

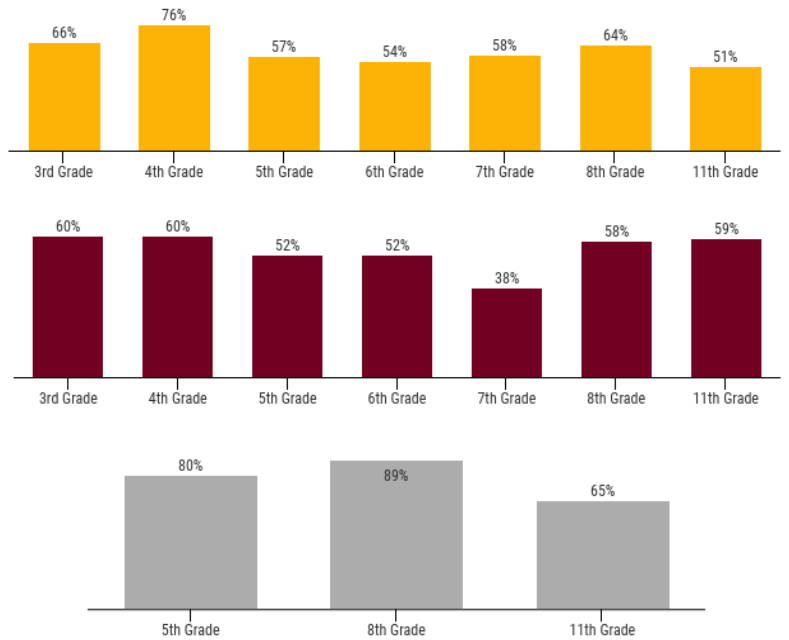
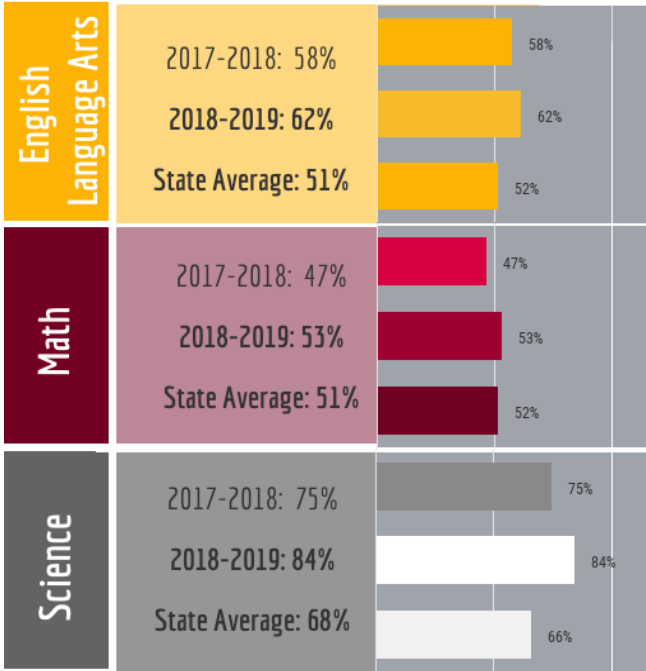
# Conestoga Public Schools

718  
Students

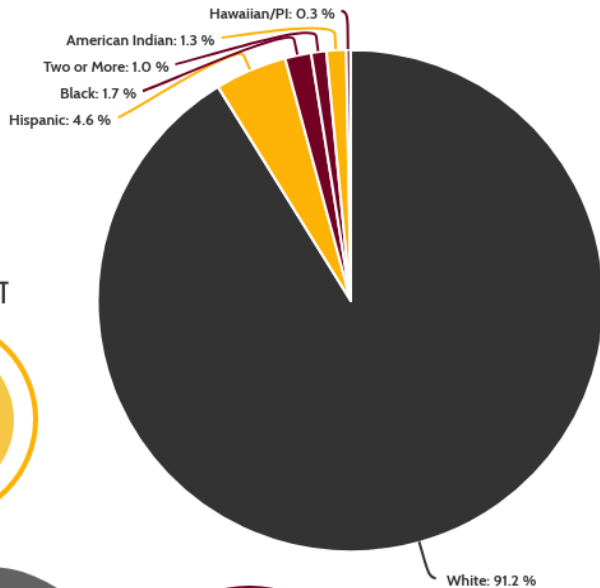
53  
Teachers

NSCAS Combined Results 2017-2019: 3rd-8th

NSCAS Grade Level Results 2019 % Proficient: 3rd-11th (ACT)



## Student Demographics

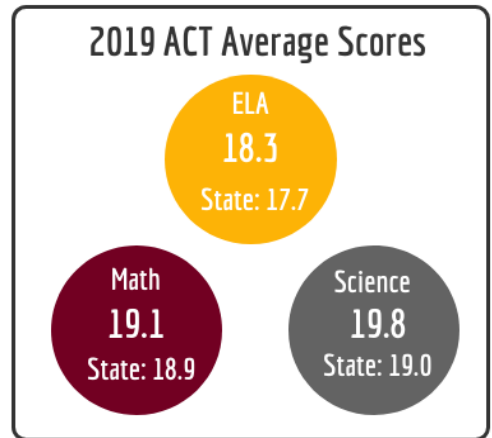


2019 AQuESTT  
**Great**

SPED  
17%

FRP  
26%

Attendance Rate  
**95%**



College-Going Rate  
**70%**

Graduation Rate  
2018-2019  
**90%**



# 2018-2019 Conestoga Public Schools Annual Report Card Quality Education for All Students



Conestoga Public Schools' Mission:

**Conestoga Inspires and Prepares Students for Life**

## Governing Values and Beliefs:

The mission of the Conestoga Public Schools is based upon the following values and beliefs:

- All students can learn and have special gifts
- Learning is best achieved in an atmosphere of mutual respect, caring, trust, and resiliency
- Learning is a cooperative responsibility among the home, school, community, and the learner
- Teaching and learning are both a skill and a passion
- Learning is a personalized experience

## Board of Education Goal:

By 2025, Conestoga will consistently rank in the Top Academic 20% of Nebraska School Districts using standardized assessments and maintain student participation rate of 100% for school extracurricular activities.

## Top Strategic Initiatives 2018-2020

1. Focus on instructional model as top priority task by streamlining expectations and filtering out distractions.
  2. Develop individualized career activity plans for students.
  3. Review and update curriculum, including advanced level courses and occupational/technology courses.
  4. Develop leadership programs within extra-curricular activities.
- 

## Conestoga School District

The Conestoga School District (#56) comprises approximately 198 square miles in Cass and Otoe Counties. The district is made up of the communities of Nehawka, Murray, Beaver Lake, Lake WaConDa (partial), and the surrounding rural areas. The district is organized as a PreK-12 educational program with the PreK-6 Building located in Murray and the 7-12 building located 2.5 miles west of Murray on Highway #1.

Conestoga is classified as a Class III (PreK-12) district by the Nebraska Department of Education and a Class C1 school by the Nebraska School Activities Association. AdvancEd, which serves an 18-state region of schools and colleges, has recognized the elementary and secondary programs for meeting high quality educational standards and has accredited all grade levels. Conestoga is a member of the East Central Nebraska Conference. Member schools include Auburn, East Butler, Elmwood-Murdock, Johnson County Central, Louisville, Malcolm, Mead, Palmyra, Weeping Water, Yutan, and Freeman.

The Conestoga School District is governed by a six-member board of education. The Board meets at the High School building in Murray the second Tuesday of the month. The meetings start at 7:00 PM, unless otherwise advertised. The 2019- 2020 members of the Board of Education are: President Scott Moore, Vice-President Dean Nickels, Secretary David Duzik, Treasurer Tracey Priefert, and members Jason Nolting and Allison Welch.

The Conestoga Public Schools Educational Foundation is a non-profit organization that operates separately, but as an extension of the schools. The Conestoga Board of Education serves as the Foundation Trustees. The Foundation was formed for acceptance of tax-deductible donations from interested supporters of education. Since the formation of the Foundation in 1989, donations of cash and equipment have been provided as memorials and contributions. Each year the Foundation awards scholarships to graduating seniors from the Conestoga Schools to further their education.

## Student Demographics February Enrollment Numbers

Grade	2015-2016	2016-2017	2017-2018	2018-2019	2019-2020
Pre K	41	32	40	61	58
K	45	51	38	35	35
1	43	53	51	46	34
2	47	45	53	54	39
3	48	57	46	50	55
4	46	50	59	50	54
5	50	48	54	60	49
6	45	54	48	53	53
K-6	324	358	349	348	319
7	45	48	57	51	54
8	51	50	52	55	47
9	49	55	54	47	49
10	52	53	57	53	43
11	46	47	48	47	51
12	46	51	48	47	50
7-12	289	304	316	303	294
K-12	613	662	665	651	613
PreK-12	654	694	705	712	671



## Attendance

Data Years	State	District
2018-2019	94.48%	94.66%
2017-2018	94.30%	95.21%
2016-2017	94.59%	94.98%
2015-2016	94.89%	95.44%
2014-2015	95.17%	95.11%
2013-2014	95.18%	95.38%
2012-2013	95.30%	95.63%
2011-2012	95.55%	95.70%
2010-2011	95.18%	95.32%
2009-2010	94.77%	95.13%

## NSCAS Summary

Data Years	English Language	Mathematics	Science
2018-2019	62 %	53 %	84 %
2017-2018	58 %	47 %	75 %
2016-2017	57 %	**	84 %
2015-2016	**	**	88 %
2014-2015	**	**	84 %

Results above include students who participated in the NSCAS General and NSCAS Alternate Assessments. NSCAS ACT results are in a separate section of the NEP.

New assessments aligned to the NCC Ready Standards were first administered in 2016-17 for ELA and 2017-18 for Mathematics.

\*\* This website masks or hides data for groups with 10 or fewer students to protect confidential information about

## Free and Reduced Priced Meals

Data Years	State	District
2018-2019	45.21%	26.32%
2017-2018	45.83%	29.50%
2016-2017	44.65%	31.52%
2015-2016	44.12%	24.62%
2014-2015	44.23%	23.26%
2013-2014	44.93%	25.70%
2012-2013	44.18%	23.94%
2011-2012	43.79%	19.78%

## Graduation Rate

Data Years		State		District	
Expected Graduation Year	Years to Graduate	Graduation Rate	# Graduates	Graduation Rate	# Graduates
2015	4	88.89%	19430	93.88%	46
2016	4	89.27%	19668	95.92%	47
2017	4	89.11%	19931	91.84%	45
2018	4	89.03%	20546	95.83%	46
2019	4	88.42%	20491	89.58%	43

# Improvement Goals

Provided by the school district for 2018-2019

## Elementary

### Goal 1 - Math

- Increase math problem-solving scores by 10%, which will be measured three times a year by using MAPs and/or AIMSweb.

### Goal 2 - Reading Comprehension

- Increase comprehension scores by 10% to the "at or above grade level," which will be measured three time a year using AIMSweb or MAPs.

### Goal 3 - Reading Fluency

- Increase fluency scores by 10%, which will be measured three times a year using AIMSweb or StoryTown.

### Goal 4 - Behavior

- After a baseline is established with teacher checklists and SWISS, students will decrease time spent out of the classroom due to disruptive behavior, by the end of the school year.

## Conestoga Jr-Sr High School

### • Goal 1 - Reading

Each year, 15% of junior high (7th and 8th grade) students will increase their MAPs Reading RIT scores by at least four points based on Fall to Spring Assessments.

### • Goal 2 - Math

Each year, 15% of senior high (9-12th grade) students will increase their MAPs Math RIT scores by at least four points based on Fall to Spring assessments.

### • Goal 3 - Student Involvement

School involvement in activities, sports and groups will increase to 90% of students enrolled.

## Special Education Services

Special education services are specially designed instruction, at no cost to the parent, to meet the unique needs of a child with a verified disability. School districts must ensure that all children with verified disabilities, from birth to age 21, have available to them a free appropriate public education which includes special education and related services to meet their unique needs.

The *Students in Special Education* report displays the percent of students, ages 5-21 as of October 1st, who are receiving special education services divided by the number of all students in grades K-12 as reported in Fall membership.

### **Part B School Age**

The report titled *Special Education - Part B School Age* includes students with a verified disability, ages 6 to 21.

These students are reported under 13 primary disability categories and across 8 setting categories.

### **Part B Preschool**

The report titled *Special Education - Part B Preschool* includes children with a verified disability, ages 3 to 5.

These children are reported under 13 primary disability categories and across 9 setting categories.

### **Part C Infant/Toddler**

The report titled *Special Education - Infant/Toddler* includes infants and toddlers with a verified disability, ages birth to 3.

Early intervention services means developmental services that:

- Are provided under public supervision;
- Are selected in collaboration with parents;
- Are provided at no cost (except in some unique situations)
- Are designed to meet the developmental needs of an infant or toddler with a disability and the needs of the family to assist appropriately in the infant's or toddler's development, as identified by the Individualized Family Service Plan (IFSP) Team, in any one or more of the following areas, including; physical development, cognitive development, communication development social or

PERCENTAGE OF STUDENTS IN SPECIAL EDUCATION		
Data Years	State	District
2018-2019	15.48%	16.59%
2017-2018	15.12%	12.54%
2016-2017	14.97%	12.22%
2015-2016	14.71%	14.22%

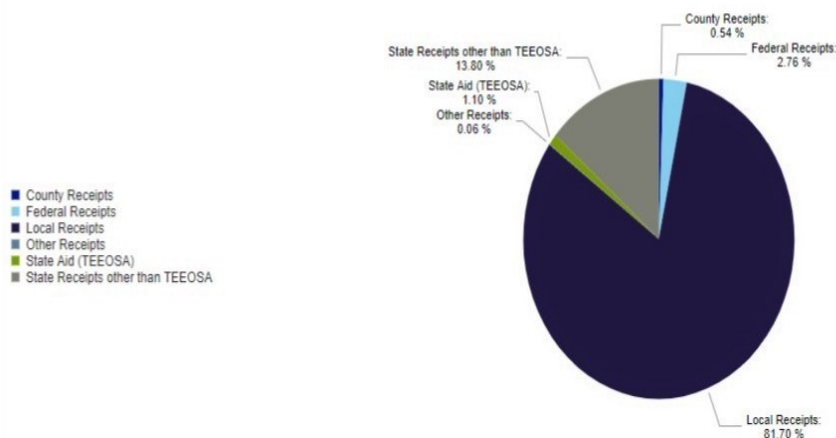


## History of Levies and Valuations

Budget Year	Bond	Special Building	General Fund	QCPUF	Total Levy	Valuations	State Aid
2012-2013	\$0.136663	\$0	\$1.050	\$0.037012	\$1.223675	\$550,195,377	\$85,062
2013-2014	\$0.134583	\$0	\$1.050	\$0.046564	\$1.231147	\$606,099,993	\$152,835
2014-2015	\$0.126941	\$0	\$1.050	\$0.042970	\$1.219911	\$658,003,738	\$126,595
2015-2016	\$0.114128	\$0	\$0.950000	\$0.035431	\$1.099559	\$716,842,629	\$110,846
2016-2017	\$0.096994	\$0	\$0.950000	\$0.037774	\$1.084768	\$727,782,142	\$88,395
2017-2018	\$0.098457	\$0.040000	\$0.950000	\$0.038095	\$1.126552	\$722,187,496	\$94,132
2018-2019	0.095212	\$0.040000	\$0.950000	\$0.035631	\$1.120864	\$749,674,553	\$444,492
2019-2020	0.000000	\$0.100000	\$0.950000	\$0.035445	\$1.173839	\$758,214,448	\$425,495

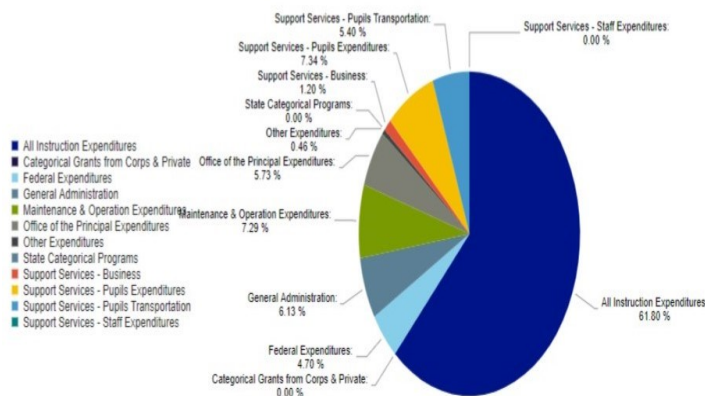
## District Financials

Financial Receipts for school year: 2017-2018



	Receipts	Percent
County Receipts	\$46,052.46	0.54%
Federal Receipts	\$236,884.05	2.76%
Local Receipts	\$7,019,024.07	81.7%
Other Receipts	\$5,277.53	0.06%
State Aid (TEEOSA)	\$94,132.00	1.10%
State Receipts other than TEEOSA	\$1,189,060.17	13.8%
Total Receipts	\$8,590,430.28	100%

Financial Expenditures for school year: 2017-2018

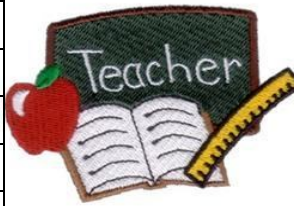


	Expenditures	Percent
All Instruction Expenditures	\$5,236,385.32	61.8%
Categorical Grants from Corps & Private	\$0.00	0.00%
Federal Expenditures	\$398,402.57	4.70%
General Administration	\$519,772.05	6.13%
Maintenance & Operation Expenditures	\$617,843.67	7.29%
Office of the Principal Expenditures	\$485,962.60	5.73%
Other Expenditures	\$39,000.00	0.46%
State Categorical Programs	\$0.00	0.00%
Support Services - Business	\$102,167.20	1.20%
Support Services - Pupils Expenditures	\$622,465.87	7.34%
Support Services - Pupils Transportation	\$457,788.77	5.40%
Support Services - Staff Expenditures	\$0.00	0.00%
Total Expenditures	\$8,479,788.05	100%

## Teachers Degree/Experience/Salary

TOTAL TEACHER FTE			TOTAL TEACHER COUNT WITH MASTER'S DEGREES		PERCENTAGE OF TEACHER COUNT WITH MASTER'S DEGREES	
Data Years	State	District	State	District	State	District
2018-2019	23702.34	53.03	13570	24	55.99%	42.86%
2017-2018	23492.07	56.50	13199	22	54.92%	38.60%
2016-2017	23322.10	56.37	12922	26	54.14%	45.61%
2015-2016	23001.85	55.51	12491	24	53.07%	42.11%
2014-2015	22702.27	54.51	12146	26	52.16%	46.43%

AVERAGE YEARS OF TEACHING EXPERIENCE		
Data Years	State	District
2018-2019	14.01	8.89
2017-2018	14.03	8.70
2016-2017	14.09	10.47
2015-2016	14.15	9.84
2014-2015	14.34	11.59



AVERAGE TEACHING SALARY		
Data Years	State	District
2018-2019	\$54,601	\$50,532
2017-2018	\$54,422	\$48,373
2016-2017	\$52,534	\$48,378
2015-2016	\$51,520	\$46,759
2014-2015	\$50,681	\$47,639

## MTSS (Multi-tiered System of Supports)

MTSS (Multi-tiered System of Supports)

is the practice of providing high-quality instruction and to students based on their individual needs. Progress is monitored frequently and used to guide the decision making process for any change to instruction and goals.

Universal Screening is used to screen and monitor student progress to ensure the necessary skills are learned to become a successful reader. Journey's reading Program was implemented in grades K-6 in August 2016.

HELPING YOUR CHILD SUCCEED!

## Technology Is Essential For Learning

- Each K-2 grade level has a cart of 25 mini iPads for the students to use. Total number of student mini iPads is 75.
- The elementary library has 25 mini iPads.
- All 3 - 6 grade students have iPad's for regular class instruction, which are kept at school, and 60 Chromebooks on 2 carts.
- Elementary teachers received Apple MacBook Airs and iPad.
- Jr. - Sr. High windows computer labs are housed in the Library Media Center (19), Business Lab (18), and The Media Lab 19 iMacs.
- Grades 7 - 12 incorporated the 1 to 1 Technology Initiative. All students in grades 7 - 8 receive an iPad for use during the school year. They also have access to two MacBook Carts each holding 20. All students in grades 9 - 12 receive an Apple MacBook.
- Jr. - Sr. High teachers receive Apple MacBooks and



## Conestoga General Information

### School Administrators

- **Dr. Beth Johnsen, Superintendent**  
Email: [bjohnsen@conestogaps.org](mailto:bjohnsen@conestogaps.org)
  - **Rob Geise, Jr-Sr High Principal**  
Email: [rgeise@conestogaps.org](mailto:rgeise@conestogaps.org)
  - **Eric Dennis, Elementary Principal**  
Email: [edennis@conestogaps.org](mailto:edennis@conestogaps.org)
  - **Robin Frost, Director of Curriculum, Assessment and Instruction**  
Email: [rfrost@conestogaps.org](mailto:rfrost@conestogaps.org)
  - **Amanda Wright, Director of Student Services**  
Email: [awright@conestogaps.org](mailto:awright@conestogaps.org)
- School is in session Tuesday through Friday, with a few exceptions as displayed on the district calendar.
  - Conestoga participates in the Federal School Foods program. Breakfast and lunch are available to purchase at all sites on a daily basis.
  - Conestoga Preschool serves students ages 3 and 4 with and/or without disabilities living in the Conestoga School district.
  - Happy Hearts Child Care is located at the elementary site and offers services to school employees and patrons of the district. Phone: 402-235-3776.
  - Cass County Head Start offers a satellite program at the elementary site. To contact this program, please call 402-235-2750.

The Conestoga Public Schools does not discriminate on the basis of race, color, national origin, gender, marital status, disability, religion, or age in admission or access to, or treatment of employment in its programs and activities. Any persons having inquiries concerning Conestoga Public Schools regarding complaints, grievance procedures or the application of these policies of nondiscrimination or compliance with Title II, Title IV, title VI, Title IX and/or Section 504 may contact:

Dr. Beth Johnsen, Superintendent

8404 42nd Street- P.O. Box 184 Murray, NE 68409

This publication contains information reflecting the 2018-2019 school year. The publishing of an annual report allows the Conestoga Public Schools to meet the requirements of Rule 10 category 010.01A of the Nebraska Department of Education.

More importantly, it provides an opportunity to share information with the school community and others interested in Conestoga Public School. Data from school districts can be found at the Nebraska Department of Education website:

<http://www.education.ne.gov>

More information about Conestoga Public Schools can be found on the school website: <http://www.conestogacougars.org>