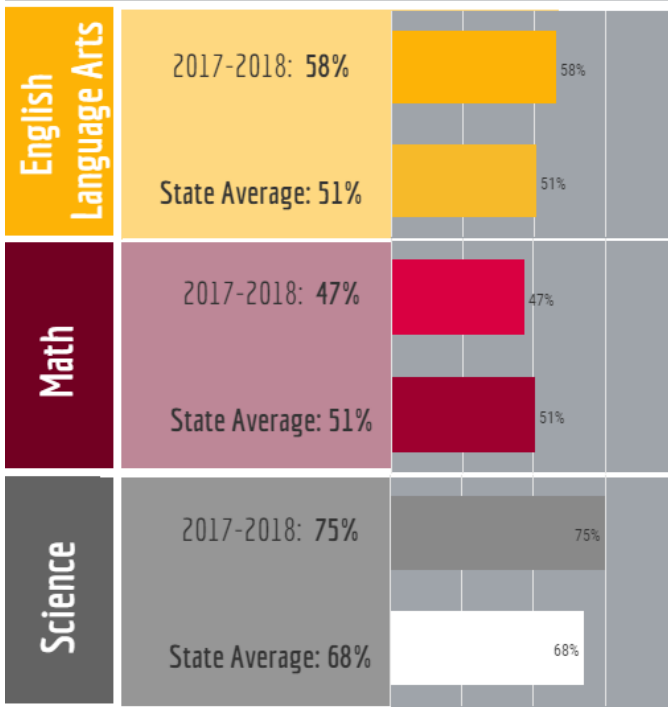


# Conestoga Public Schools

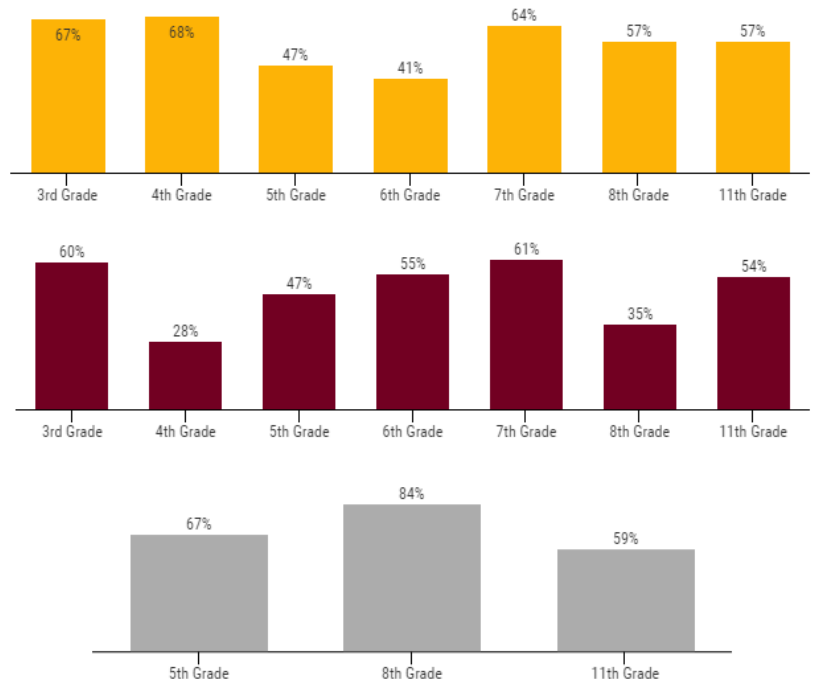
705  
Students

57  
Teachers

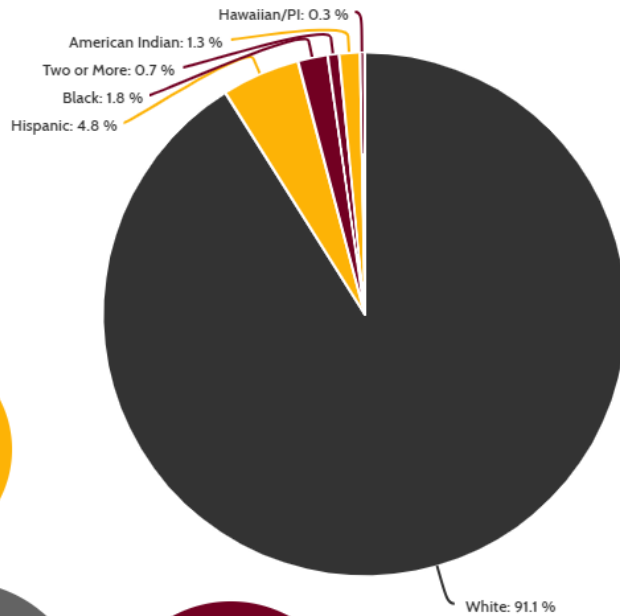
## NeSA Combined Results 2014-2017: 3rd-8th



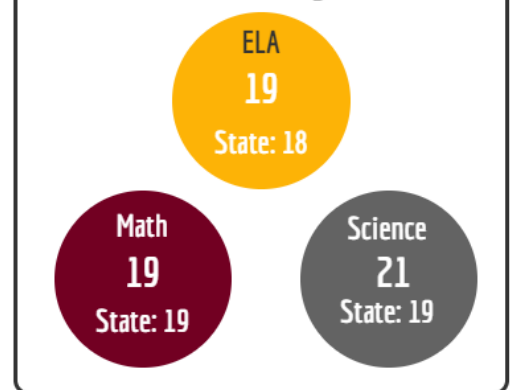
## NSCAS Grade Level Results 2018 % Proficient: 3rd-11th (ACT)



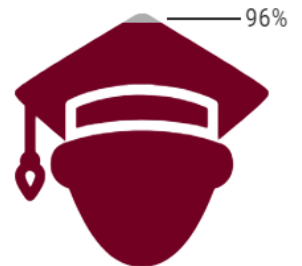
## Student Demographics



## 2018 ACT Average Scores



## Graduation Rate 2017-2018



## 2018 AQUeSTT

Great

HAL  
2%

SPED  
13%

FRP  
30%

## Attendance Rate

95%

2017-2018  
Conestoga Public Schools  
Annual Report Card  
Quality Education for All Students

*Conestoga Public Schools' Mission:*

**CONESTOGA INSPIRES AND PREPARES STUDENTS FOR LIFE**

Governing values and Beliefs:

The mission of the Conestoga Public Schools is based upon the following values and beliefs:

- All students can learn and have special gifts
- Learning is best achieved in an atmosphere of mutual respect, caring, trust, and resiliency
- Learning is a cooperative responsibility among the home, school, community, and the learner
- Teaching and learning are both a skill and a passion
- Learning is a personalized experience

Board of Education Goal:

By 2025, Conestoga will consistently rank in the Top Academic 20% of Nebraska School Districts using standardized assessments and maintain student participation rate of 100% for school extracurricular activities.

Top Strategic Initiatives 2018-2020

1. Focus on instructional model as top priority task by streamlining expectations and filtering out distractions.
2. Develop individualized career activity plans for students.
3. Review and update curriculum, including advanced level courses and occupational/technology courses.
4. Develop leadership programs within extra-curricular activities.



## CONESTOGA PUBLIC SCHOOLS

The Conestoga School District (#56) comprises approximately 198 square miles in Cass and Otoe Counties. The district is made up of the communities of Nehawka, Murray, Beaver Lake, Lake WaConDa (partial), and the surrounding rural areas. The district is organized as a PreK-12 educational program with the PreK-6 Building located in Murray and the 7-12 building located 2.5 miles west of Murray on Highway #1.

Conestoga is classified as a Class III (PreK-12) district by the Nebraska Department of Education and a Class C1 school by the Nebraska School Activities Association. AdvancEd, which serves an 18-state region of schools and colleges, has recognized the elementary and secondary programs for meeting high quality educational standards and has accredited all grade levels. Conestoga is a member of the East Central Nebraska Conference. Member schools include Auburn, East Butler, Elmwood-Murdock, Johnson County Central, Louisville, Malcolm, Mead, Palmyra, Weeping Water, Yutan, and Freeman.

The Conestoga School District is governed by a six-member board of education. The Board meets at the elementary building in Murray the second Tuesday of the month. The meetings start at 7:00 PM, unless otherwise advertised. The 2018- 2019 members of the Board of Education are: President Scott Moore, Vice-President Dean Nickels, Secretary David Duzik, Treasurer Tracey Priefert, and members Jason Nolting and Allison Welch.

The Conestoga Public Schools Educational Foundation is a non-profit organization that operates separately, but as an extension of the schools. The Conestoga Board of Education serves as the Foundation Trustees. The Foundation was formed for acceptance of tax-deductible donations from interested supporters of education. Since the formation of the Foundation in 1989, donations of cash and equipment have been provided as memorials and contributions. Each year the Foundation awards scholarships to graduating seniors from the Conestoga Schools to further their education.

### CONESTOGA GENERAL INFORMATION:

#### School Administrators

**Dr. Beth Johnsen**, Superintendent

Email: [bjohnsen@conestogaps.org](mailto:bjohnsen@conestogaps.org)

**David Friedli**, Jr-Sr High Principal

Email: [dfriedli@conestogaps.org](mailto:dfriedli@conestogaps.org)

**Eric Dennis**, Elementary Principal

Email: [edennis@conestogaps.org](mailto:edennis@conestogaps.org)

**Robin Frost**, 7-12 Assistant Principal/Curriculum Director

Email: [rfrost@conestogaps.org](mailto:rfrost@conestogaps.org)

**Amanda Wright**, Special Education Director

Email: [awright@conestogaps.org](mailto:awright@conestogaps.org)

- Conestoga participates in the Federal Schools Foods program. Breakfast and lunch are available to purchase at all sites on a daily basis.
- Conestoga Preschool serves students ages 3 & 4 with/or without disabilities living in the Conestoga School district.
- Happy Hearts Child Care is located at the elementary site and offers services to school employees and patrons of the district. Phone (402)-235-3776
- Cass County Head Start offers a satellite program at the elementary site. To contact this program, please call (402)-235-2750.

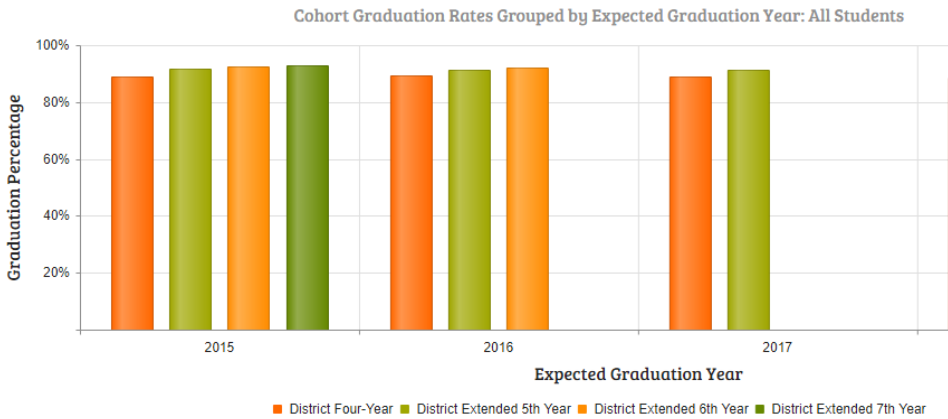
# STUDENT ENROLLMENT

## Student Demographics February Enrollment

Grade	2014-2015	2015-2016	2016-2017	2017-2018	2018-2019
Pre K	39	41	32	40	61
K	41	45	51	38	35
1	43	43	53	51	46
2	47	47	45	53	54
3	46	48	57	46	50
4	51	46	50	59	50
5	40	50	48	54	60
6	51	45	54	48	53
K - 6	319	324	358	349	409
7	48	45	48	57	51
8	47	51	50	52	55
9	52	49	55	54	47
10	50	52	53	57	53
11	45	46	47	48	50
12	45	46	51	48	47
7 - 12	287	289	304	316	303
K - 12	606	613	662	665	712
PreK - 12	645	654	694	705	773



## Graduating Class of 2017-2018



**Conestoga Graduated 46  
Students in 2018**

### Attendance

The attendance rate shows the total number of day's students are actually in school compared to the number of days they should be in school. The attendance rate is the average daily enrollment/membership divided into the average daily attendance.

Years	State	District
2012-2013	95.30%	95.63%
2013-2014	95.18%	95.38%
2014-2015	95.17%	95.11%
2015-2016	94.89%	95.44%
2016-2017	94.59%	94.98%
2017-2018	94.30%	95.21%

### Free and Reduced Priced Meals

Conestoga Public Schools serves breakfast and lunch to all students on a daily basis.

Years	State	District
<b>2014-2015</b>	44.23%	23.26%
<b>2015-2016</b>	44.12%	24.62%
<b>2016-2017</b>	44.65%	31.52%
<b>2017-2018</b>	45.83%	29.50%

## Improvement Goals

Provided by the school district for 2017-2018

### Conestoga Elementary

- **Goal 1 - Math**

Increase math problem solving scores by 10%, which will be measured three times per year by using MAP test and/or AIMSweb.

- **Goal 2 - Reading Comprehension**

Increase comprehension scores by 10% to the “at or above grade level,” which will be measured three times per year using AIMSweb or MAP test.

- **Goal 3 - Reading Fluency**

Increase fluency scores by 10%, which will be measured three times per year using AIMSweb or StoryTown.

- **Goal 4 - Behavior**

After a baseline is established with teacher checklists and SWISS, students will decrease time spent out of the classroom due to disruptive behavior, by the end of the school year.

### Conestoga Jr. - Sr. High School

- **Goal 1 - Reading**

Each year, 15% of junior high (7<sup>th</sup> & 8<sup>th</sup> grade) students will increase their MAP test Reading RIT scores at least four points based on Fall to Spring Assessments.

- **Goal 2 - Math**

Each year, 15% of senior high (9 – 12<sup>th</sup> grade) students will increase their Math MAP RIT scores by at least four points based on Fall to Spring Assessments.

- **Goal 3 - Student Involvement**

School involvement in activities, sports and groups will increase to 90% of students enrolled.



## Special Education Services

Special education services are specially designed instruction, at no cost to the parent, to meet the unique needs of a child with a verified disability. School districts must ensure that all children with verified disabilities, from birth to age 21, have available to them a free appropriate public education which includes special education and related services to meet their unique needs.

The *Students in Special Education* report displays the percent of students, ages 5-21 as of October 1<sup>st</sup>, who are receiving special education services divided by the number of all students K-12 as reported in Fall membership.

### **Part B School Age**

The report titled *Special Education – Part B School Age* includes students with a verified disability, ages 6 to 21.

### **Part B Preschool**

The report titled *Special Education – Part B Preschool* includes children with a verified disability, ages 3 to 5.

### **Part C Infant/Toddler**

The report titled *Special Education – Infant/Toddler* includes infants and toddlers with a verified disability, age's birth to 3.

Early intervention services means developmental services that:

- Are provided under public supervision
- Are selected in collaboration with parents
- Are provided at no cost (except in some unique situations)
- Are designed to meet the developmental needs of an infant or toddler with a disability and the needs of the family to appropriately assist in the infant or toddlers development. As identified by the Individualized Family Service Plan (IFSP) Team, in any one or more of the following areas, including; physical development, cognitive development, communication development social or emotional development or adaptive development.

Years	State	District
2014-2015	14.71%	13.37%
2015-2016	14.71%	14.22%
2016-2017	14.97%	12.22%
2017-2018	15.12%	12.54%





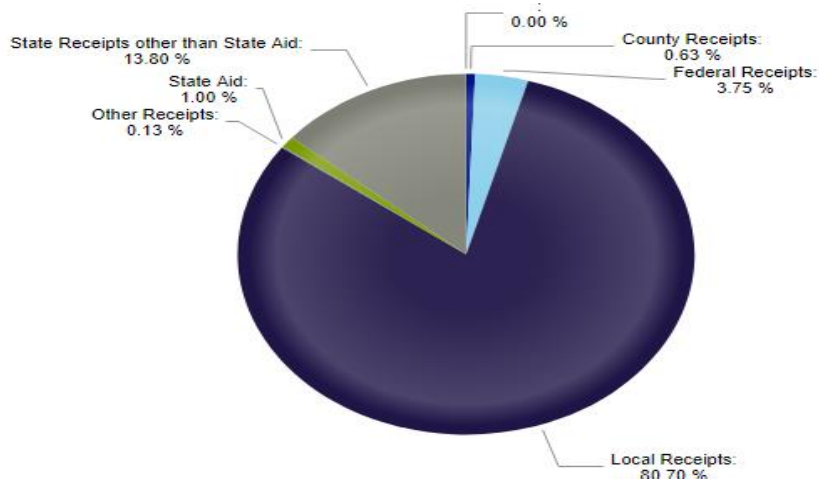


## History of Levies and valuations

Budget Year	Bond	Special Building	General Fund	Qualified Capital Purpose Undertaking	Total Levy	Valuations	State Aid
2011-2012	\$0.138303	\$0	\$1.054960	\$0.044272	\$1.237535	\$534,617,818	\$112,218
2012-2013	\$0.136663	\$0	\$1.050	\$0.037012	\$1.223675	\$550,195,377	\$85,062
2013-2014	\$0.134583	\$0	\$1.050	\$0.046564	\$1.231147	\$606,099,993	\$152,835
2014-2015	\$0.126941	\$0	\$1.050	\$0.042970	\$1.219911	\$658,003,738	\$126,595
2015-2016	\$0.114128	\$0	\$0.950000	\$0.035431	\$1.099559	\$716,842,629	\$110,846
2016-2017	\$0.096994	\$0	\$0.950000	\$0.037774	\$1.084768	\$727,782,142	\$88,395
2017-2018	\$0.098457	\$0.040000	\$0.950000	\$0.038095	\$1.126552	\$722,187,496	\$94,197

## Financials

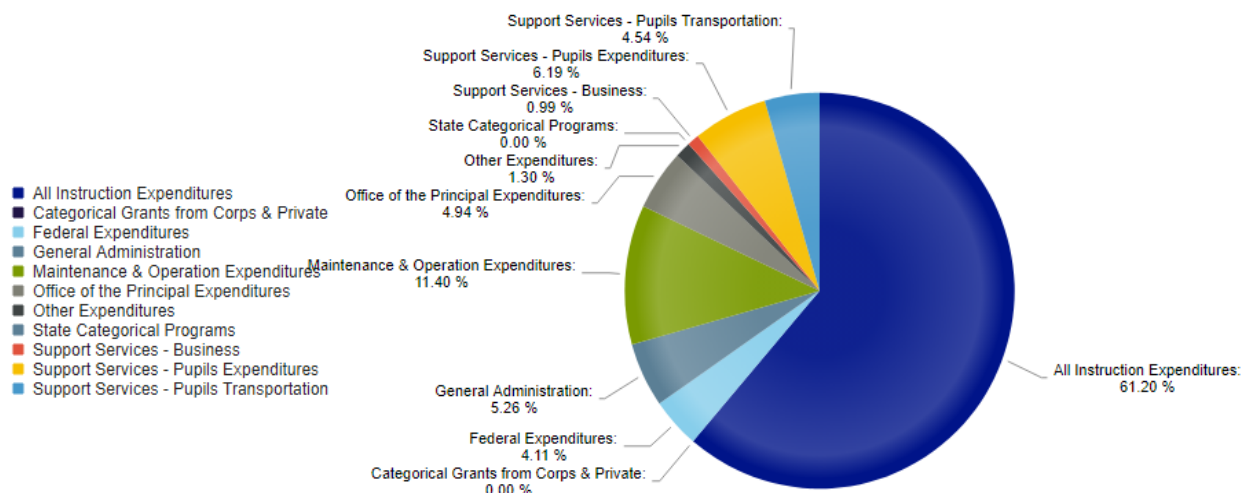
### Financial Receipts for school year: 2016-2017



	Receipts	Percent
County Receipts	\$55,713.00	0.63%
Federal Receipts	\$331,697.88	3.75%
Local Receipts	\$7,145,742.36	80.7%
Other Receipts	\$11,154.04	0.13%
State Aid	\$88,395.00	1.00%
State Receipts other than State Aid	\$1,222,598.81	13.8%
Total Receipts	\$8,855,301.09	100%



## Financial Expenditures for school year: 2016-2017



	Expenditures	Percent
All Instruction Expenditures	\$5,777,791.33	61.2%
Categorical Grants from Corps & Private	\$0.00	0.00%
Federal Expenditures	\$387,887.55	4.11%
General Administration	\$496,862.24	5.26%
Maintenance & Operation Expenditures	\$1,079,314.46	11.4%
Office of the Principal Expenditures	\$466,605.63	4.94%
Other Expenditures	\$122,679.58	1.30%
State Categorical Programs	\$130.00	0.00%
Support Services - Business	\$93,703.03	0.99%
Support Services - Pupils Expenditures	\$584,064.15	6.19%
Support Services - Pupils Transportation	\$428,227.03	4.54%
Support Services - Staff Expenditures	\$0.00	0.00%
Total Expenditures	\$9,437,265.00	100%



# Technology Is Essential For Learning

- Each K-2 grade level has a cart of 25 mini iPads for the students to use. Total number of student mini iPads is 75.
- The elementary library has 25 mini iPads.
- All 3 - 6 grade students have iPad's for regular class instruction, which are kept at school.
- Elementary teachers received Apple MacBook Airs and iPad Airs.
- Jr. - Sr. High windows computer labs are housed in the Library Media Center (32), Business Lab (18). The Media Lab 19 iMacs.
- Grades 7 - 12 incorporated the 1 to 1 Technology Initiative. All students in grades 7 - 10 receive an iPad for use during the school year. All students in grades 11 - 12 receive an Apple MacBook.
- Jr. - Sr. High teachers receive Apple MacBooks and iPads.

MTSS (Multi-tiered System of Supports) is the practice of providing high-quality instruction to the students based on their individual needs. Progress is monitored frequently and used to guide the decision making process for any change to instruction and goals.

Universal Screening is used to screen and monitor student progress to ensure the necessary skills are learned to become a successful reader. Journey's reading program was implemented in grades K – 6 in August 2016.

**HELPING YOUR CHILD SUCCEED!**



The Conestoga Public Schools does not discriminate on the basis of race, color, national origin, gender, marital status, disability, religion, or age in admission or access to, or treatment of employment in its programs and activities. Any persons having inquiries concerning Conestoga Public Schools regarding complaints, grievance procedures or the application of these policies of nondiscrimination or compliance with Title II, Title IV, Title VI, Title IX and/or Section 504 may contact:

Dr. Beth Johnsen, Superintendent  
104 East High Street P.O. Box 184  
Murray, NE 68409  
(402)-235-2992 or (402)-227-2992



The publication contains information reflecting the 2017-2018 school year. The publishing of an annual report allows the Conestoga Public Schools to meet the requirements of Rule 10 category 010.01A of the Nebraska Department of Education.

More importantly, it provides an opportunity to share information with the school community and others interested in Conestoga Public School. Data from school districts can be found at the Nebraska Department of Education website:

<http://nep.education.ne.gov/>

More information about Conestoga Public Schools can be found on the school website:

<https://www.conestogacougars.org/>

Approved by the Board of Education  
3-12-2019