

2011—2012
CONESTOGA PUBLIC SCHOOLS
ANNUAL REPORT CARD

APPROVED BY
BOARD OF
EDUCATION
4/9/2013

Quality Education
For All Students

MISSION OF CONESTOGA PUBLIC SCHOOLS

"Conestoga Inspires and Prepares Students for Life."

Conestoga Public Schools has utilized the Nebraska Continuous Improvement Model as an on going approach to school improvement. Kindergarten through 12th grade teams, representing each building, have taken a comprehensive look at the educational process at the Conestoga schools.

Vision Statement: By 2020, student performance in standardized academic measures will rank in the top 20% of Nebraska districts.

Performance Metrics:

1. ACT Scores
2. Financial Solvency
3. Number of Course Offerings
4. Staff Satisfaction
5. Graduation Rate
6. Student Feedback (Survey)
7. Participation in Extracurricular Activities

Strategic Initiatives:

1. Professional Development
2. Curriculum Review and Alignment
3. Explore Non-Traditional Funding Sources
4. Community Relations
5. Student Involvement
6. Parent Involvement

GOVERNING VALUES/BELIEFS

The mission of the Conestoga Public schools is based upon the belief that:

- All students can learn.
- A safe environment is essential to learning.
- Learning is most effective in an atmosphere of mutual respect and trust.
- Students need to be responsible for, and be actively involved in their learning.
- Learning is a cooperative effort among the home, school, community, and the learner.
- Learning is lifelong.
- All students live in a diverse and interdependent world.

To successfully carry out the mission of the Conestoga Public Schools, parameters that will enable the mission and beliefs to grow were identified. In order to accomplish our mission:

- All employees will approach tasks with a positive attitude.
- Educational goals will be developed with the input of students, staff, parents, and community.
- Only programs with supportive research, proven best practice, proper staff training, and on-going evaluation will be implemented.
- Effective instructional skills will be demonstrated by all staff.
- Adequate facilities, supplies, and equipment must be provided for use by students, staff and all patrons.
- An analysis of cost effectiveness will be undertaken before expending any financial resources.
- Excuses for not learning are not acceptable.

CONESTOGA PUBLIC SCHOOLS

The Conestoga School District (#56) comprises approximately 198 square miles in Cass and Otoe Counties. The district is made up of the communities of Nehawka, Murray, Beaver Lake, Lake WaConDa, and the surrounding rural areas. The district is organized as a K-12 educational program with the K-6 Building located in Murray and the 7-12 Building located 2.5 miles west of Murray on Highway #1. In 2008-09 an Alternative Program was opened in the district-owned building in Nehawka to serve students from the junior and high school needing a modified educational experience leading to graduation.

Conestoga is classified as a Class III (K-12) district by the Nebraska Department of Education and a Class C1 school by the Nebraska School Activities Association. AdvanceEd, which serves an 18-state region of schools and colleges, has recognized the elementary and secondary programs for meeting high quality educational standards and has accredited all grade levels. Conestoga is a member of the East Central Nebraska Conference. Member schools include East Butler, Elmwood-Murdock, Johnson County Central, Louisville, Malcolm, Mead, Palmyra, Weeping Water, and Yutan.

The Conestoga School District is governed by a six-member board of education. The Board meets at the elementary building in Murray the second Tuesday of the month. The meetings start at 7:00 PM unless otherwise advertised. 2011-12 members of the Board of Education are: President Gary Todd, Vice-President Jeff Stanley, Secretary Linda Rice, Treasurer Dean Nickels, and members Scott Moore and Ricky King.

The Conestoga Public Schools Educational Foundation is a non-profit organization that operates separately but as an extension of the schools. The Conestoga Board of Education serves as the Foundation Trustees. The Foundation was formed to provide for acceptance of tax-deductible donations from interested supporters of education. Since the formation of the Foundation in 1989, donations of cash and equipment have been provided as memorials and contributions. Each year the Foundation awards scholarships to graduating seniors from the Conestoga Schools to further their education. The Foundation offers mini-grants to classroom teachers for special projects that provide additional learning experiences for students.

Improvement Goal provided by the school district for 2011-2012

In fall of 2009 the Board of Education adopted the revised Nebraska Reading State Standards and work began to align curriculum with those standards. An analysis of the data indicated the necessity of a goal in the area of reading.

Student Performance Goal 1:

Each grade level K-12 will increase their scores in vocabulary and comprehension by 3% by the 2012-2013 school year.

Free and Reduced-Priced Meals

43.79 % of Nebraska students are eligible for free and reduced-priced meals. Based on pre-kindergarten through 12th grade fall enrollment, Conestoga has 19.78% of the students using the free and reduced-priced meals.

Years	State	District
1997-1998	29.85	20.17
1998-1999	29.61	21.76
1999-2000	29.83	18.00
2000-2001	30.46	17.85
2001-2002	31.23	21.52
2002-2003	32.41	18.85
2003-2004	33.93	19.30
2004-2005	34.79	19.95
2005-2006	34.64	21.01
2006-2007	36.42	25.28
2007-2008	37.33	21.52
2008-2009	38.35	22.52
2009-2010	41.22	25.73
2010-2011	42.58	24.07
2011-2012	43.79	19.78

Special Education – 15.03 of school-aged children received special education services in Nebraska.

Conestoga Public Schools has 12.46% of all students that are receiving some form of special education services.

Years	State	District
2007-2008	15.18	19.94
2008-2009	14.92	18.37
2009-2010	14.87	16.69
2010-2011	14.91	14.97
2011-2012	15.03	12.46



Attendance

The attendance rate shows the total number of days students are actually in school compared to the number of days they should be in school. The attendance rate is the average daily enrollment/membership divided into the average daily attendance.

Years	State	District
2000-2001	94.84	95.32
2001-2002	95.04	95.54
2002-2003	94.65	95.16
2003-2004	94.67	93.71%
2004-2005	94.60	96.95
2005-2006	94.93	94.94
2006-2007	94.77	95.23
2007-2008	94.72	95.00
2008-2009	94.86	95.12
2009-2010	94.77	95.13
2010-2011	95.18%	95.32%
2011-12	95.55	95.70%



Grade	2006-07	2007-08	2008-09	2009-10	2010-2011	2011-12
Pre K	17	32	10	36	47	48
K	44	56	55	45	52	41
1	43	36	45	50	40	49
2	45	46	37	46	51	40
3	50	49	45	43	48	47
4	48	56	51	47	45	46
5	36	47	50	52	48	48
6	41	37	50	55	50	48
K-6	307	327	333	338	334	319
7	52	42	31	49	51	48
8	43	48	43	35	42	59
9	46	42	51	46	31	43
10	54	37	42	49	51	34
11	56	48	39	44	52	42
12	46	56	48	41	40	49
7-12	297	273	254	264	267	275
K-12	604	600	587	602	601	594
PreK—12	621	632	597	638	648	642

**Student
Demographics**
Enrollment
Comparisons
October Enrollment
Numbers

Nebraska State Accountability NeSA - Mathematics All Students

NeSA statewide tests in grades 3-8 and 11 were administered for the first time in spring 2011. The tests measured the newly revised Nebraska mathematics standards and determined whether Nebraska students were proficient on standards.

District Average Mathematics Scale Scores: Scale Score Range 0-200

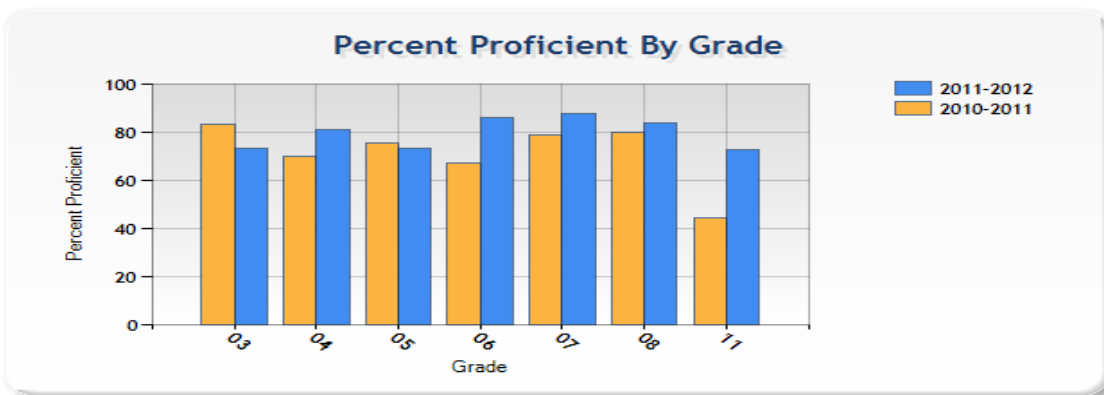
Level		Grade 03	Grade 04	Grade 05	Grade 06	Grade 07	Grade 08	Grade 11
State	2010-2011	103.49	102.64	102.67	100.35	98.68	97.89	94.61
State	2011-2012	107.84	106.36	108.48	106.09	103.91	99.25	95.59
District	2010-2011	113.23	105.60	102.86	105.19	109.94	114.51	86.70
District	2011-2012	105.22	104.17	100.82	109.30	120.61	112.24	112.40

Participation 2010 - 2011

Level		Students Tested	%	Students Not Tested	%
State	2010-2011	149,725	99.86 %	207	0.14 %
State	2011-2012	152,085	99.94 %	92	0.06 %
District	2010-2011	343	100.00 %	0	0.00 %
District	2011-2012	340	100.00 %	0	0.00 %

Percent Proficient By Grade

	Grade 03	Grade 04	Grade 05	Grade 06	Grade 07	Grade 08	Grade 11
2010-2011	83.33	69.77	75.51	67.31	78.85	80.00	44.44
2011-2012	73.47	81.25	73.47	86.00	87.76	83.64	72.50



Nebraska State Accountability (NeSA) - Reading All students

NeSA statewide tests in grades 3-8 and 11 were administered for the first time in spring 2010. The tests measured the newly revised Nebraska reading standards and determined whether Nebraska students were proficient on standards.

Percent Proficient By Grade

	Grade 03	Grade 04	Grade 05	Grade 06	Grade 07	Grade 08	Grade 11
2009-2010	86.36	68.75	71.70	64.15	78.26	73.33	61.11
2010-2011	91.67	97.67	87.76	84.62	78.85	66.67	83.33
2011-2012	93.88	93.75	91.84	92.00	85.71	72.73	85.00

Average Scale Scores: Range 0-200

Level		Grade 03	Grade 04	Grade 05	Grade 06	Grade 07	Grade 08	Grade 11
State	2009-2010	101.01	103.84	101.08	101.38	104.30	102.43	100.61
State	2010-2011	104.41	109.01	107.65	108.81	110.38	106.08	101.96
State	2011-2012	108.66	111.62	114.26	112.59	115.94	108.89	101.98
District	2009-2010	114.73	105.31	104.25	97.11	111.67	105.07	93.97
District	2010-2011	123.92	121.07	116.57	117.08	106.85	105.76	106.98
District	2011-2012	122.04	118.90	118.20	124.04	117.24	105.98	122.67

Participation

Level		Students Tested	%	Students Not	%
State	2009-2010	147,240	99.90 %	145	0.10 %
State	2010-2011	149,460	99.88 %	175	0.12 %
State	2011-2012	151,823	99.94 %	86	0.06 %
District	2009-2010	310	100.00 %	0	0.00 %
District	2010-2011	343	100.00 %	0	0.00 %
District	2011-2012	340	100.00 %	0	0.00 %

Nebraska State Accountability (NeSA) - Writing

Overall Performance Percentages for All Students Meeting or Exceeding Standards

	Grade 04
2007-2008	86.79 %
2008-2009	94.00 %
2009-2010	86.96 %
2010-2011	92.86 %
2011-2012	91.30 %

Percent Proficient By Grade

	Grade 08	Grade 11
2011-2012	64.29	57.50

Average Scale Scores: Range 0-70

Level		Grade 08	Grade 11
State	2011-2012	44.19	44.32
District	2011-2012	42.64	45.00

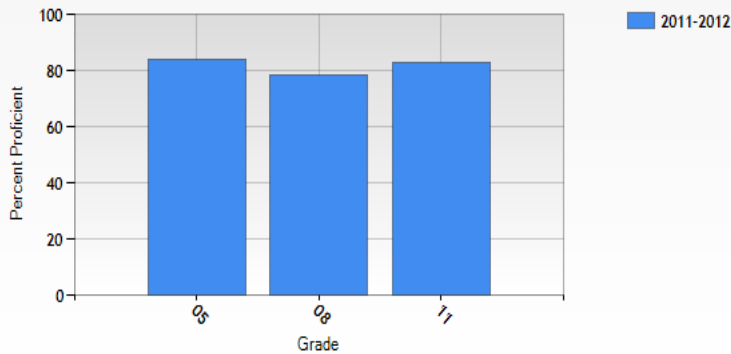
Participation

Level		Students Tested	%	Students Not	%
State	2011-2012	63,829	99.87 %	80	0.13 %
District	2011-2012	142	100.00 %	0	0.00 %

Assessment of State Science Standards All Students

NeSA statewide tests in grades 5, 8, and 11 were administered for the first time in spring 2012. The tests measured the newly revised Nebraska science standards and determined whether Nebraska students were proficient on standards.

Percent Proficient By Grade



Percent Proficient By Grade

	Grade 05	Grade 08	Grade 11
2011-2012	83.67	78.18	82.50

Average Scale Scores: Range 0-200

Level		Grade 05	Grade 08	Grade 11
State	2011-2012	101.12	99.80	98.81
District	2011-2012	113.67	104.07	113.35

Participation

Level		Students Tested	%	Students Not Tested	%
State	2011-2012	64,242	99.87 %	82	0.13 %
District	2011-2012	144	100.00 %	0	0.00 %

Nebraska State Accountability: NeSA Scores
Percent Proficient: Meets/Exceeds Combined
Combined Results for All Grades Tested

	Reading	Mathematics	Science	Writing
2009-2010	71.94 %			
2010-2011	84.26 %	70.85 %		
2011-2012	87.65 %	80.00 %	81.25 %	71.13 %

National Standardized Test Results*

Nebraska school districts chose one national standardized test to measure their students' performance at a certain grade and to compare their results to the performance of students across the country. Results show the average Nebraska student score on these National Assessment Instruments (NAIs), which score student results between 1 and 99

Terra Nova
Average Student Scores

Normal Curve Equivalent Score (NCE 1-99)

	District Average Normal Curve Total Score (NCE Range: 1-99)	District Reading	District Math	State Average Normal Curve Total Score (NCE Range: 1-99)	State Reading	State Math
Grade 04	62	61	65	53	54	54
Grade 08	57	53	59	58	58	59
Grade 11	66	59	62	57	57	58

Students Tested	% Students Tested	Students Not Tested	% Students Not Tested
142	100.00 %	0	0.00 %



ACT Results for 2011-2012

ACT scores for Nebraska high school graduates participation in the ACT compared to their peers across the nation.

ACT Composite			
Years	National Average	State Average	District Average
2006-2007	21.2	22.1	23.0
2007-2008	21.1	22.1	20.2
2008-2009	21.1	22.1	20.3
2009-2010	21.0	22.1	19.8
2010-2011	21.1	22.1	20.5
2011-2012	21.1	22.0	22.3

Average Score of Students Who Took Core Courses or More			
Years	National Average	State Average	District Average
2006-2007	22.0	22.9	23.5
2007-2008	22.0	22.8	21.0
2008-2009	22.0	22.9	21.2
2009-2010	22.0	22.8	20.6
2010-2011	21.9	22.7	20.8
2011-2012	21.8	22.6	22.3

Students who took the core courses have completed at least four years of English and three years of mathematics, social studies and natural sciences.

Graduation Rate

Nebraska's graduation rate of 87.62% of students that graduate in four years. This figure included all students transferring in and out of districts.

Conestoga High School graduated 47 students in May 2012.



The Conestoga Public Schools does not discriminate on the basis of race, color, national origin, gender, marital status, disability, religion, or age in admission or access to, or treatment of employment in its programs and activities. Any persons having inquiries concerning Conestoga Public Schools regarding complaints, grievance procedures or the application of these policies of nondiscrimination or compliance with Title II, Title IV, title VI, Title IX and/or Section 504 may contact:

Dr. Beth Johnsen, Superintendent 104 East High Street P.O. Box 184 Murray, NE 68409
 402-235-2992 or 402-227-2992

Teachers Count and Teachers with Master's Degree

Years	Total Teacher Count		Total Teachers with Master's Degrees		Percentage of Teachers with Master's Degrees	
	State	District	State	District	State	District
2000-2001	20,479.84	54.50	11,010.00	22.00	43.59%	39.29%
2005-2006	23,586.92	51.25	9,610.00	22.00	39.08%	41.51%
2007-2008	24,193.13	55.0	10,242.00	20.00	40.80%	37.00%
2008-2009	24,331.56	58.00	10,712.00	20.00	42.41%	35.00%
2009-2010	24,467.68	61.0	11,207.00	24.00	44.10%	40.00%
2010-2011	24,633.92	61.0	11,692.00	25.00	45.72%	41.00%
2011-12	24,131.83	52.00	11,889	23.00	47.46%	43.40%

Average Teacher Salary

Years	State	District
2000-2001	\$34,258	\$32,765
2005-2006	\$40,382	\$36,371
2007-2008	\$43,629	\$38,876
2008-2009	\$44,968	\$40,386
2009-2010	\$46,227	\$42,314
2010-2011	\$47,402	\$43,970
2011-2012	\$48,154	\$44,674

Average Years of Teaching Experience

Years	State	District
2000-2001	16.03	14.41
2005-2006	15.62	13.94
2007-2008	15.30	13.86
2008-2009	15.19	13.90
2009-2010	15.26	13.99
2010-2011	15.24	14.61
2011-2012	15.19	13.21

NCLB Qualified Teachers

The No Child Left Behind (NCLB) Act requires all teachers, teaching in the content areas it identifies as core academic areas, to demonstrate that they have sufficient content knowledge in that subject. Teachers in Nebraska met this requirement by holding the appropriate endorsement for the courses/classes taught or by successfully completing the HOUSSE process. The chart below provides the statewide number and percentage of courses taught by NCLB Qualified Teachers in each of the NCLB content areas.

NCLB Content Areas	2010-2011 Number of Courses	2010-2011 Percent NCLB Qualified	2011-2012 Number of Courses	2011-2012 Percent NCLB Qualified
CIVICS AND GOVERNMENT	3	100.00 %	10	100.00 %
ELEMENTARY	21	100.00 %	21	100.00 %
ENGLISH LANGUAGE ARTS	50	100.00 %	90	97.83 %
FOREIGN LANGUAGES	13	100.00 %	20	100.00 %
HISTORY AND GEOGRAPHY	26	96.30 %	59	100.00 %
MATHEMATICS	32	96.97 %	57	96.61 %
NATURAL SCIENCES	25	100.00 %	61	100.00 %
No course or student grades data reported			0	0.00 %
VISUAL AND PERFORMING ARTS	24	100.00 %	52	100.00 %
OVERALL COUNT/AVERAGE	195	99.01 %	370	98.95 %

* For NCLB purposes, one elementary teacher is considered as one course.

NCLB also requires States to identify the number and percentage of NCLB qualified teachers in high- and low-poverty elementary schools. To define 'high- and low-poverty' schools, all schools are ranked by the percentage of their enrollment eligible for free or reduced lunches in the School Lunch Program. This list is then divided into quartiles. The schools in the quartile with the highest percentages of poverty are the 'high-poverty' schools. The schools in the quartile with lowest percentages of poverty are used for the comparison.

In 2011-12 a new data collection system was implemented for collecting course information. The course information is collected at the student level, not the teacher level. NDE is working with districts to address those teachers with no courses or student grades data reported.

Nebraska's emergency teaching certificate is the Provisional Commitment Certificate. In 2011-12, there were no NCLB teachers that were teaching on this certificate.

NCLB Content Areas	2010-2011 Number of Courses	2010-2011 Percent NCLB Non-Qualified	2011-2012 Number of Courses	2011-2012 Percent NCLB Non-Qualified
CIVICS AND GOVERNMENT	0	0.00 %	0	0.00 %
ELEMENTARY	0	0.00 %	0	0.00 %
ENGLISH LANGUAGE ARTS	0	0.00 %	2	2.17 %
FOREIGN LANGUAGES	0	0.00 %	0	0.00 %
HISTORY AND GEOGRAPHY	1	3.70 %	0	0.00 %
MATHEMATICS	1	3.03 %	2	3.39 %
NATURAL SCIENCES	0	0.00 %	0	0.00 %
No course or student grades data reported			1	100.00 %
VISUAL AND PERFORMING ARTS	0	0.00 %	0	0.00 %
OVERALL COUNT/AVERAGE	2	0.99 %	5	1.05 %

NOTE: NCLB Qualified Teacher data presented here includes Special Education teachers.

History of Levies and Valuations

Budget Year	Bond	Special Building	General Fund	Qualified Capital Purpose Undertaking	Total Levy	Valuation	State Aid History
1992-93	0.1459	0.0396	1.2022		1.4203	\$155,298,231	\$764,507
1993-94	0.0949	0.0311	1.2401		1.3930	\$167,891,633	\$708,106
1994-95	0.1037	0.0308	1.4428		1.5901	\$174,160,261	\$338,214
1995-96	0.0908	0.0481	1.2872		1.4261	\$205,972,784	\$151,155
1996-97	0.0818	0.0489	1.2583		1.3890	\$227,233,826	\$233,488
1997-98	0.0841	0.0364	1.2154		1.3359	\$219,278,828	\$567,766
1998-99	0.0827	0.0749	1.0219		1.1795	\$228,541,587	\$1,018,565
1999-00	0.0686	0.0970	0.9915		1.1570	\$264,717,489	\$1,143,495
2000-01	0.2875	0.0461	0.8995		1.2331	\$278,396,957	\$946,483
2001-02	0.2190	0.0541	0.9957		1.3364	\$299,440,630	\$678,934
2002-03	0.2190	0.0621	1.0177		1.2988	\$307,431,535	\$918,348
2003-04	0.2077	0.0407	1.0619		1.32	\$340,456,733	\$539,484
2004-05	0.2437	-0-	1.0741		1.32	\$359,807,511	\$508,835
2005-06	0.2914	.0079	1.0768		1.37	\$378,326,976	\$915,043
2006-07	0.209797	0.0259	1.0670		1.30	\$412,871,368	\$406,419
2007-08	0.229940	0.0171	1.0811		1.33	\$451,117,543	\$92,490
2008-09	0.088127	0.019986	1.045915		1.154029	\$476,424,962	\$32,759
2009-10	0.213785	.020768	1.034081	0.030379	1.268634	\$498,737,742	\$118,079
2010-11	0.201532	.020036	1.034817	0.050094	1.299013	504,138,955	\$74,878
2011-12	0.138303	-0-	1.054960	0.044272	1.237535	534,617,818	\$112,218
2012-13	0.136663	-0-	1.050000	0.037012	1.223675	550,195,377	\$85,062



FINANCIAL INFORMATION

2010-2011 Receipts

	Receipts	Percent
County Receipts	<u>\$53,558.29</u>	0.73 %
Federal Receipts	<u>\$342,911.92</u>	4.66 %
Local Receipts	<u>\$5,299,827.64</u>	72.05 %
Other Receipts	<u>\$600,000.00</u>	8.16 %
State Receipts	<u>\$1,059,957.94</u>	14.41 %
Total Receipts	<u>\$7,356,255.79</u>	



2010-2011 Expenditures

	Expenditures	Percent
All Instruction Expenditures	<u>\$1,726,173,712.35</u>	54.85 %
Central Administration Expenditures	<u>\$156,885,756.49</u>	4.99 %
Federal Expenditures	<u>\$449,546,357.42</u>	14.28 %
Maintenance & Operation Expenditures	<u>\$314,169,268.38</u>	9.98 %
Office of the Principal Expenditures	<u>\$160,730,189.82</u>	5.11 %
Other Expenditures	<u>\$43,912,214.55</u>	1.40 %
Support Services - Pupils Expenditures	<u>\$204,125,769.41</u>	6.49 %
Support Services - Staff Expenditures	<u>\$91,609,494.13</u>	2.91 %
Total Expenditures	<u>\$3,154,364,666.72</u>	

This publication contains information reflecting the 2011-12 school year. The publishing of an annual report allows the Conestoga Public Schools to meet the requirements of Rule 10 category 010.01A of the Nebraska Department of Education.

More importantly, it provides an opportunity to share information with the school community and others interested in Conestoga Public School. Data from school districts can be found at the Nebraska Department of Education website:
<http://www.education.ne.gov>

More information about Conestoga Public Schools can be found on the school website:
<http://www/conestogacougars.org>

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