



Monday 09/07/2020	Tuesday 09/08/2020	Wednesday 09/09/2020	Thursday 09/10/2020	Friday 09/11/2020
<p>Labor Day</p>	<p>History 8</p> <p>Bell: Review Vocab Chapter 1</p> <ol style="list-style-type: none"> 1. Quizlett Live: Review <ul style="list-style-type: none"> • Quiz Thursday 10th 2. Take Quiz 1-2, and 1-3 <ul style="list-style-type: none"> • assigned in ED 3. Read 23-25 4. Notes: Journal Middle Ages 5. Book Cover: over Renaissance or Middle Ages <ul style="list-style-type: none"> • choose a topic • create a title • make a book cover for your "book" <p>Goal</p> <p>8.4.1: Students will understand why US historians study the Americas, Africa, and Europe before 1500's</p> <p>4: In addition to a 3 the SWBAT analyze and explain why US historians study the Americas, Africa, and Europe before 1500's</p> <p>3: SWBAT to understand why US historians study the Americas, Africa, and Europe before 1500's</p> <p>2: SWBAT identify why US historians study the Americas, Africa, and Europe before 1500's</p> <p>1: SWBAT partially</p>	<p>Civics</p> <p>Bell: Work on Citizenship packet wks portion on their own</p> <ol style="list-style-type: none"> 1. Quizlet Review <ul style="list-style-type: none"> • Quizlet Live game review • Quiz Friday 9/11 2. Read 17-19 3. Journal #9. Population Growth Journal #10: Population Changes 4. Read pg20-21 5. Journal ?'s pg 21 1b, 2b, 3ab, 4b, 5 <p>Goal</p> <p>8.1.1-Standard</p> <p>Students will understand about Citizenship and the roles of a US citizen</p> <p>4: SWBAT: In addition to a 3 students will explain and analyze citizenship and US citizens</p> <p>3: SWBAT: Understand about citizenship and roles of the US citizens</p> <p>2: SWBAT: identify what citizenship means and the role of a US citizen</p> <p>1: SWBAT: partially identify what citizenship means and the role of the US citizen</p> <p>History 8</p>	<p>History 8</p> <p>Bell: Poster on Why Trade</p> <ol style="list-style-type: none"> 1. wks 2-1 2. Quiz Google Classroom 3. Read 41-45 4. Exploration Project <ul style="list-style-type: none"> • directions • work time <p>Goal</p> <p>8.4.1: SWBAT Understand how Europeans change life in the Americas</p> <p>4: In addition to a 3 the SWBAT analyze and explain how Europeans change life in the Americas</p> <p>3: SWBAT understand how Europeans change life in the Americas</p> <p>2: SWBAT identify how Europeans change life in the Americas</p> <p>1: SWBAT partially identify how Europeans change life in the Americas</p> <p>Standards</p> <p>SS.8.4.1.US Students will analyze how major past and current US events are chronologically connected, and evaluate their impact(s) upon one</p>	<p>Civics</p> <p>Bell: Review vocab chapter 1</p> <ol style="list-style-type: none"> 1. Chapter 1 vocab test 2. Read 26-28 3. ?'s pg 28 1-4 all parts 4. Open book test Chapter 1 <ul style="list-style-type: none"> • pages 6-28 <p>Goal</p> <p>8.1.1-Standard</p> <p>Students will understand about Citizenship and the roles of a US citizen</p> <p>4: SWBAT: In addition to a 3 students will explain and analyze citizenship and US citizens</p> <p>3: SWBAT: Understand about citizenship and roles of the US citizens</p> <p>2: SWBAT: identify what citizenship means and the role of a US citizen</p> <p>1: SWBAT: partially identify what citizenship means and the role of the US citizen</p> <p>Standards</p> <p>SS.8.1.1 Students will summarize the foundation, structure, and function of the United States government.</p>



<p>identify why US historians study the Americas, Africa, and Europe before 1500's</p>	<p>Bell: journal work time</p> <ol style="list-style-type: none"> 1. Read 36-40 2. Poster: Reasons for Exploration <ul style="list-style-type: none"> • spices • religion • interests in culture • trade • slaves 3. ?'s pg 40 1-4 all parts 	<p>another.</p> <p>SS.8.4.1.a.US Describe concepts of time and chronology (e.g., Three Worlds Meet, Colonial America, Establishing a Nation, Expansion and Reform, Civil War & Reconstruction, Industrialization)</p>	<p>SS.8.1.2 Students will describe the roles, responsibilities, and rights as local, state, national, and international citizens and participate in civic service.</p>
<p>Standards</p> <p>SS.8.4.1.US Students will analyze how major past and current US events are chronologically connected, and evaluate their impact(s) upon one another.</p>		<p>Lesson Activities (Critical Content)</p> <p>Vikings and reasons for exploration</p>	<p>SS.8.1.2.a Describe ways individuals participate in the political process (e.g., registering and voting, contacting government officials, campaign involvement)</p>
<p>SS.8.4.1.a.US Describe concepts of time and chronology (e.g., Three Worlds Meet, Colonial America, Establishing a Nation, Expansion and Reform, Civil War & Reconstruction, Industrialization)</p> <p>SS.8.4.1.c.US Examine the chronology of historical events in the United States analyze their impact on the past, present, and future</p>	<p>Goal</p> <p>8.4.1: SWBAT Understand how Europeans change life in the Americas</p> <ol style="list-style-type: none"> 4: In addition to a 3 the SWBAT analyze and explain how Europeans change life in the Americas 3: SWBAT understand how Europeans change life in the Americas 	<p>Instructional Strategies</p> <ol style="list-style-type: none"> 4 Small Group Work 3 Partner Work 5 Guided Rotations 	<p>Instructional Strategies</p> <ol style="list-style-type: none"> 4 Small Group Work 3 Partner Work 5 Guided Rotations
<p>Instructional Strategies</p> <ol style="list-style-type: none"> 4 Small Group Work 3 Partner Work 5 Guided Rotations 	<ol style="list-style-type: none"> 2: SWBAT identify how Europeans change life in the Americas 1: SWBAT partially identify how Europeans change life in the Americas 	<p>Homework</p> <p>Poster due Friday</p> <p>missing Journals</p>	<p>History 8</p> <p>Bell: poster on trade or exploration project</p> <ol style="list-style-type: none"> 1. ?'s pg 45 1-3 all parts 2. wks 2-2/Quiz 3. Read 46-48 4. Journal: Draw out: Why Spain was Successful
<p>Standards</p> <p>SS.8.4.1.US Students will analyze how major past and current US events are chronologically connected, and evaluate their impact(s) upon one</p>	<p>Standards</p> <p>SS.8.4.1.US Students will analyze how major past and current US events are chronologically connected, and evaluate their impact(s) upon one</p>		<p>Goal</p> <p>8.4.1: SWBAT Understand how Europeans change life in the Americas</p> <ol style="list-style-type: none"> 4: In addition to a 3 the SWBAT analyze and explain how Europeans change life in the Americas



another.

SS.8.4.1.a.US Describe concepts of time and chronology (e.g., Three Worlds Meet, Colonial America, Establishing a Nation, Expansion and Reform, Civil War & Reconstruction, Industrialization)

Instructional Strategies

- 4 Small Group Work
- 3 Partner Work
- 5 Guided Rotations

3: SWBAT understand how Europeans change life in the Americas

2: SWBAT identify how Europeans change life in the Americas

1: SWBAT partially identify how Europeans change life in the Americas

Standards

SS.8.4.1.US Students will analyze how major past and current US events are chronologically connected, and evaluate their impact(s) upon one another.

SS.8.4.1.a.US Describe concepts of time and chronology (e.g., Three Worlds Meet, Colonial America, Establishing a Nation, Expansion and Reform, Civil War & Reconstruction, Industrialization)

Lesson Activities (Critical Content)

Portuguese sailors sail around Africa and find sea route to Asia

Instructional Strategies

- 4 Small Group Work
- 3 Partner Work
- 5 Guided Rotations

Homework

poster and wks 2-1