



Monday 09/21/2020	Tuesday 09/22/2020	Wednesday 09/23/2020	Thursday 09/24/2020	Friday 09/25/2020
<p>History 8</p> <p>Bell: Fill in Explorers: Columbus, Ericksson, Polo, Prince Henry, Dias #17</p> <ol style="list-style-type: none"> Columbus Hero or Villain <ul style="list-style-type: none"> Poster to support your choice use reading to support decision Read pg 43-45 Fill in new Explorers ?’s pg 45 1-3 all parts Wks 2-2 Explorers QR code notes <p>Goal</p> <p>8.4.1: SWBAT Understand how Europeans changed life in the Americas</p> <p>4: In addition to a 3 the SWBAT analyze and explain how Europeans changed life in the Americas</p> <p>3: SWBAT understand how Europeans changed life in the Americas</p> <p>2: SWBAT identify how Europeans changed life in the Americas</p> <p>1: SWBAT partially identify how Europeans changed life in the Americas</p> <p>Standards</p>	<p>Civics</p> <p>Bell Work:</p> <ol style="list-style-type: none"> Read 31-33 Journal #12 Purpose of Government ?’s pg 33 1bc, 2bc, 3ab, 4 wks. 2-1 Read pg 34 -35 DOI <p>Goal</p> <p>8.1.1-Standard</p> <p>Students will understand about Citizenship and the roles of a US citizen</p> <p>4: SWBAT: In addition to a 3 students will explain and analyze citizenship and US citizens</p> <p>3: SWBAT: Understand about citizenship and roles of the US citizens</p> <p>2: SWBAT: identify what citizenship means and the role of a US citizen</p> <p>1: SWBAT: partially identify what citizenship means and the role of the US citizen</p> <p>Standards</p> <p>SS.8.1.1 Students will summarize the foundation, structure,</p>	<p>History 8</p> <p>Bell: Look at Vocab chapter 2 start reviewing words</p> <ol style="list-style-type: none"> Quiz 2-2--Google Classroom QR Explorer Notes Bingo with Explorers Read 46-47 Brain Pop: Conquistadors <p>Goal</p> <p>8.4.1: SWBAT Understand how Europeans change life in the Americas</p> <p>4: In addition to a 3 the SWBAT analyze and explain how Europeans change life in the Americas</p> <p>3: SWBAT understand how Europeans change life in the Americas</p> <p>2: SWBAT identify how Europeans change life in the Americas</p> <p>1: SWBAT partially identify how Europeans change life in the Americas</p> <p>Standards</p> <p>SS.8.4.1.US Student s will analyze how major past and current US events are chronologically</p>	<p>Civics</p> <p>Bell: Population Map work-due tomorrow</p> <ol style="list-style-type: none"> Review for vocab 1 test Vocabulary Chapter 1 test Chapter Review pg 24-25 15-17 all parts <p>Goal</p> <p>8.1.1-Standard</p> <p>Students will understand about Citizenship and the roles of a US citizen</p> <p>4: SWBAT: In addition to a 3 students will explain and analyze citizenship and US citizens</p> <p>3: SWBAT: Understand about citizenship and roles of the US citizens</p> <p>2: SWBAT: identify what citizenship means and the role of a US citizen</p> <p>1: SWBAT: partially identify what citizenship means and the role of the US citizen</p> <p>Standards</p> <p>SS.8.1.1 Students will summarize the foundation, structure, and function of the United States</p>	



SS.8.4.1.US Students will analyze how major past and current US events are chronologically connected, and evaluate their impact(s) upon one another.

SS.8.4.1.a.US Describe concepts of time and chronology (e.g., Three Worlds Meet, Colonial America, Establishing a Nation, Expansion and Reform, Civil War & Reconstruction, Industrialization)

Instructional Strategies

- 4 Small Group Work
- 3 Partner Work
- 5 Guided Rotations

and function of the United States government.

SS.8.1.1.b Describe the structure and roles of government

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