



| Monday 09/14/2020 | Tuesday 09/15/2020 | Wednesday 09/16/2020 | Thursday 09/17/2020 | Friday 09/18/2020 |
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| <p>History 8</p> | <p>History 8</p> <p>Bell: Complete test or hand back</p> <ol style="list-style-type: none"> 1. Read 36-38 2. Poster: Why Explore pg 37 3. Journal: Technological advances 4, Read 39-40 5. Journal: add explorers 6. ?'s pg 40 1-4 all parts 7. wks 2-1 <p>Goal</p> <p>8.4.1: SWBAT Understand how Europeans change life in the Americas</p> <p>4: In addition to a 3 the SWBAT analyze and explain how Europeans change life in the Americas</p> <p>3: SWBAT understand how Europeans change life in the Americas</p> <p>2: SWBAT identify how Europeans change life in the Americas</p> <p>1: SWBAT partially identify how Europeans change life in the Americas</p> <p>Standards</p> <p>SS.8.4.1.US Student</p> | <p>Civics</p> <p>Bell: log into HMH to find the test</p> <ol style="list-style-type: none"> 1. Test 1 2. Read 30-31 3. Create a JamBoard on types of Governments 4. Read 31-33 5. Journals ?'s pg 331bc, 2bc,3b, 4 <p>Goal</p> <p>8.1.1-Standard</p> <p>Students will understand about Citizenship and the roles of a US citizen</p> <p>4: SWBAT: In addition to a 3 students will explain and analyze citizenship and US citizens</p> <p>3: SWBAT: Understand about citizenship and roles of the US citizens</p> <p>2: SWBAT: identify what citizenship means and the role of a US citizen</p> <p>1: SWBAT: partially identify what citizenship means and the role of the US citizen</p> <p>Standards</p> <p>SS.8.1.1 Students will summarize the foundation, structure, and function of the United States</p> | <p>History 8</p> <p>Bell: Quiz in ED section. 2-1</p> <ol style="list-style-type: none"> 1. Poster on Why Explore 2. read pg 41-43 3. Hero or Villain Reading <ul style="list-style-type: none"> • create a poster supporting your decision 4. read 43-45 5. Fill in newly introduced explorers 6. ?'s page 45 1-3 all parts <p>Goal</p> <p>8.4.1: SWBAT Understand how Europeans changed life in the Americas</p> <p>4: In addition to a 3 the SWBAT analyze and explain how Europeans changed life in the Americas</p> <p>3: SWBAT understand how Europeans changed life in the Americas</p> <p>2: SWBAT identify how Europeans changed life in the Americas</p> <p>1: SWBAT partially identify how Europeans changed life in the Americas</p> <p>Standards</p> <p>SS.8.4.1.US Student s will analyze how</p> | <p>Civics</p> <p>Bell: Green Sheets QR readers: Governments around the world: Journal entry notes</p> <ol style="list-style-type: none"> 1. I civics reading: Who Rules <ul style="list-style-type: none"> • complete wks 2. Read 34-35 3. DOI Puzzle <p>Goal</p> <p>8.1.1-Standard</p> <p>Students will understand about Citizenship and the roles of a US citizen</p> <p>4: SWBAT: In addition to a 3 students will explain and analyze citizenship and US citizens</p> <p>3: SWBAT: Understand about citizenship and roles of the US citizens</p> <p>2: SWBAT: identify what citizenship means and the role of a US citizen</p> <p>1: SWBAT: partially identify what citizenship means and the role of the US citizen</p> <p>Standards</p> <p>SS.8.1.1 Students will summarize the foundation, structure, and function of the United States government.</p> <p>SS.8.1.2 Students will describe the</p> |



s will analyze how major past and current US events are chronologically connected, and evaluate their impact(s) upon one another.

SS.8.4.1.a.US Describe concepts of time and chronology (e.g., Three Worlds Meet, Colonial America, Establishing a Nation, Expansion and Reform, Civil War & Reconstruction, Industrialization)

Lesson Activities (Critical Content)
Columbus's voyages led to new exchanges between the continents

Instructional Strategies

- 3 Partner Work
- 4 Small Group Work
- 5 Guided Rotations

government.

SS.8.1.2 Students will describe the roles, responsibilities, and rights as local, state, national, and international citizens and participate in civic service.

SS.8.1.2.a Describe ways individuals participate in the political process (e.g., registering and voting, contacting government officials, campaign involvement)

Instructional Strategies

- 4 Small Group Work
- 3 Partner Work
- 5 Guided Rotations

History 8

Bell:
Villain or Hero reading passages

- student choose and supports decision with supporting documents

1. Quiz 2-2 in classroom
2. Read 46-48
3. Brain Pop: Conquistadors

Goal

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4: In addition to a 3 the SWBAT analyze and explain how Europeans changed life in the Americas

3: SWBAT

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Homework
complete typing in Vocab 2 and use Quizlet to begin reviewing chapter's main ideas and people

roles, responsibilities, and rights as local, state, national, and international citizens and participate in civic service.

SS.8.1.2.a Describe ways individuals participate in the political process (e.g., registering and voting, contacting government officials, campaign involvement)

Instructional Strategies

- 4 Small Group Work
- 3 Partner Work
- 5 Guided Rotations

History 8

Bell: wks 2-3

1. Quiz 2-3-classroom
2. Review vocabulary words Chapter 2 with Quizlet
 - play matching game with cards w/ partners
3. Read pg 53-56

Goal

8.4.1: SWBAT Understand how Europeans changed life in the Americas

4: In addition to a 3 the SWBAT analyze and explain how Europeans changed life in the Americas

3: SWBAT understand how Europeans changed life in the Americas

2: SWBAT identify



understand how Europeans changed life in the Americas

2: SWBAT identify how Europeans changed life in the Americas

1: SWBAT partially identify how Europeans changed life in the Americas

Standards

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Instructional Strategies

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- 5 Guided Rotations

how Europeans changed life in the Americas

1: SWBAT partially identify how Europeans changed life in the Americas

Standards

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