



Monday 11/09/2020	Tuesday 11/10/2020	Wednesday 11/11/2020	Thursday 11/12/2020	Friday 11/13/2020
<p>History 8</p> <p>Bell: JamesTown Model or study guide or Task Cards</p> <ol style="list-style-type: none"> 1. Finish Colonial Sort test 2. Read 90-94 3. Journal: Navigation Act: draw out 4. Journal: Triangle Trade: Draw out 5. BrainPop: French and Indian War 6. Set up: French and Indian War book 7. Fill in study guide: Test Tuesday November 17 <p>Goal</p> <p>8.4.1: SWBAT Understand how the colonial experience shaped America's political and social ideas</p> <p>4: In addition to a 3 the SWBAT analyze and explain how the colonial experience shaped America's political and social ideas</p> <p>3: SWBAT understand how the colonial experience shaped America's political and social ideas</p> <p>2: SWBAT identify how the colonial experience shaped</p>	<p>Civics</p> <p>Bell: Election wks</p> <p>Bain Pop: Election Videos You Tube: Election Videos</p> <p>Republican v Democrats-journals Election 2020-journals Electoral College-color and fill in Dem v Rep Poster Word of the Day packet Election Vocab Presidential Election wks Election Time Line-Journal I Civics Reading: Voting will you Do it? I Civics Reading: Popular v President</p> <p>**Friday November 13 Dem v Republican Quiz **Friday November 20 Election Vocab Quiz</p> <p>Goal</p> <p>8.1.1-Standard Students will summarize the foundation, structure, and function of the United States government.</p> <p>Students will understand the structure of the Constitution and how the government's powers are balanced</p>	<p>History 8</p> <p>Bell: Study Guide, Jamestown Model, task cards or French and Indian War book</p> <ol style="list-style-type: none"> 1. Read 94-98 2. ?'s pg 98 1-6 all parts 3. wks 3-4 4. Review for test: Kahoot and Round Robin Questions from study guide 5. French and Indian War book <p>***Test Chapter 3 Tuesday Nov 17th</p> <p>Goal</p> <p>8.4.1: SWBAT Understand how the colonial experience shaped America's political and social ideas</p> <p>4: In addition to a 3 the SWBAT analyze and explain how the colonial experience shaped America's political and social ideas</p> <p>3: SWBAT understand how the colonial experience shaped America's political and social ideas</p> <p>2: SWBAT identify how the colonial experience shaped</p>	<p>Civics</p> <p>Bell: Election wks</p> <p>Bain Pop: Election Videos You Tube: Election Videos</p> <p>Republican v Democrats-journals Election 2020-journals Electoral College-color and fill in Dem v Rep Poster Word of the Day packet Election Vocab Presidential Election wks Election Time Line-Journal I Civics Reading: Voting will you Do it? I Civics Reading: Popular v President</p> <p>**Friday November 13 Dem v Republican Quiz **Friday November 20 Election Vocab Quiz</p> <p>Goal</p> <p>8.1.1-Standard Students will summarize the foundation, structure, and function of the United States government.</p> <p>Students will understand the structure of the Constitution and how the government's powers are balanced</p>	



<p>America's political and social ideas</p> <p>1: SWBAT partially identify how the colonial experience shaped America's political and social ideas</p>	<p>4: SWBAT: In addition to a 3 students will explain and analyze the structure of the Constitution and how the government's powers are balanced</p>	<p>America's political and social ideas</p> <p>1: SWBAT partially identify how the colonial experience shaped America's political and social ideas</p>	<p>4: SWBAT: In addition to a 3 students will explain and analyze the structure of the Constitution and how the government's powers are balanced</p>
<p>Standards</p> <p>SS.8.4.1.US Students will analyze how major past and current US events are chronologically connected, and evaluate their impact(s) upon one another.</p> <p>SS.8.4.1.a.US Describe concepts of time and chronology (e.g., Three Worlds Meet, Colonial America, Establishing a Nation, Expansion and Reform, Civil War & Reconstruction, Industrialization)</p> <p>SS.8.4.1.b.US Classify key national events in chronological order (e.g., timelines with eras and selected key events)</p> <p>SS.8.4.1.c.US Examine the chronology of historical events in the United States analyze their impact on the past, present, and future</p>	<p>3: SWBAT: Understand the structure of the Constitution and how the government's powers are balanced</p> <p>2: SWBAT: identify the structure of the Constitution and how the government's powers are balanced</p> <p>1: SWBAT: partially identify the structure of the Constitution and how the government's powers are balanced</p>	<p>Standards</p> <p>SS.8.4.1.US Students will analyze how major past and current US events are chronologically connected, and evaluate their impact(s) upon one another.</p> <p>SS.8.4.1.a.US Describe concepts of time and chronology (e.g., Three Worlds Meet, Colonial America, Establishing a Nation, Expansion and Reform, Civil War & Reconstruction, Industrialization)</p> <p>SS.8.4.1.b.US Classify key national events in chronological order (e.g., timelines with eras and selected key events)</p> <p>SS.8.4.1.c.US Examine the chronology of historical events in the United States analyze their impact on the past, present, and future</p>	<p>3: SWBAT: Understand the structure of the Constitution and how the government's powers are balanced</p> <p>2: SWBAT: identify the structure of the Constitution and how the government's powers are balanced</p> <p>1: SWBAT: partially identify the structure of the Constitution and how the government's powers are balanced</p>
<p>Instructional Strategies</p> <p>4 Small Group Work</p> <p>3 Partner Work</p> <p>5 Guided Rotations</p>	<p>Standards</p> <p>SS.8.1.1 Students will summarize the foundation, structure, and function of the United States government.</p> <p>SS.8.1.1.a Identify and describe different forms of government via the study of early and current civilizations (e.g., tribal, monarchy, democracy, republic, theocracy, and oligarchy)</p> <p>Instructional Strategies</p> <p>4 Small Group Work</p> <p>3 Partner Work</p> <p>5 Guided Rotations</p>	<p>Instructional Strategies</p> <p>4 Small Group Work</p> <p>3 Partner Work</p> <p>5 Guided Rotations</p>	<p>Standards</p> <p>SS.8.1.1 Students will summarize the foundation, structure, and function of the United States government.</p> <p>SS.8.1.1.a Identify and describe different forms of government via the study of early and current civilizations (e.g., tribal, monarchy, democracy, republic, theocracy, and oligarchy)</p> <p>Instructional Strategies</p> <p>4 Small Group Work</p> <p>3 Partner Work</p> <p>5 Guided Rotations</p>