



Monday 08/31/2020	Tuesday 09/01/2020	Wednesday 09/02/2020	Thursday 09/03/2020	Friday 09/04/2020
<p>History 8</p> <p>Bell: cut out the other 3 NA questions boxes</p> <ol style="list-style-type: none"> 1. Read 14-18 2. Complete Journal # 8 NA question boxes 3. Journal# 9: color code and label the NA tribe regions 4. Journal #10 ?'s pg 18 1-5 all parts 5. wks 1-2 6. On their own read pg 19-22 African Kingdoms 	<p>Civics</p> <p>Bell: Task Cards: Citizenship: go around the room and find 10 task cards with situations on them--decide if they are US citizen</p> <ol style="list-style-type: none"> 1. Read pg 15-16 2. Journal: US Citizen Benefits pg 16 <ul style="list-style-type: none"> • task card to become a US citizen 3. Journal: ?'s pg 16 1bc, 2b, 3b, 4 4. Wks 1-2 5. ICivics Reading: citizenship just the facts 	<p>History 8</p> <p>Bell: Journal # 11 use ipad to find pictures of the 3 African Kingdoms--then draw one picture to represent that kingdom</p> <ol style="list-style-type: none"> 1. Journal #12 ?'s pg 22 1-3 all parts 2. wks 1-3 3. Quizlet: use becky_p_michel to search: History Chapter 1 <ul style="list-style-type: none"> • review the words • Quizlet Live • Quiz Tuesday September 8th 4. Read 23-26 5. Research Topic: Black Plague, Renaissance or Middle Ages Lifestyles 	<p>Civics</p> <p>Bell: Complete Journals</p> <ol style="list-style-type: none"> 1. I Civics: Citizenship: Just the Facts <ul style="list-style-type: none"> • read • Graphic Organizer: All about Citizens--Journal • Assessment. T/F with partner • complete wks 1&2 2. Quizlet <ul style="list-style-type: none"> • Chapter 1 vocab • becky_p_michel is the search name:Chapter 1 Civics • review words • Quizlet Live 	
<p>Goal</p> <p>8.4.1: Students will understand why US historians study the Americas, Africa, and Europe before 1500's</p> <p>4: In addition to a 3 the SWBAT analyze and explain why US historians study the Americas, Africa, and Europe before 1500's</p> <p>3: SWBAT to understand why US historians study the Americas, Africa, and Europe before 1500's</p> <p>2: SWBAT identify why US historians study the Americas, Africa, and Europe before 1500's</p> <p>1: SWBAT partially identify why US</p>	<p>Goal</p> <p>8.1.1-Standard</p> <p>Students will understand about Citizenship and the roles of a US citizen</p> <p>4: SWBAT: In addition to a 3 students will explain and analyze citizenship and US citizens</p> <p>3: SWBAT: Understand about citizenship and roles of the US citizens</p> <p>2: SWBAT: identify what citizenship means and the role of a US citizen</p> <p>1: SWBAT: partially identify what</p>	<p>Goal</p> <p>8.4.1: Students will understand why US historians study the Americas, Africa, and Europe before 1500's</p> <p>4: In addition to a 3 the SWBAT analyze and explain why US historians study the Americas, Africa, and Europe before 1500's</p> <p>3: SWBAT to understand why US historians study the Americas, Africa, and Europe before 1500's</p> <p>2: SWBAT identify why US historians</p>	<p>Goal</p> <p>8.1.1-Standard</p> <p>Students will understand about Citizenship and the roles of a US citizen</p> <p>4: SWBAT: In addition to a 3 students will explain and analyze citizenship and US citizens</p> <p>3: SWBAT: Understand about citizenship and roles of the US citizens</p> <p>2: SWBAT: identify what citizenship means and the role of a US citizen</p> <p>1: SWBAT: partially identify what citizenship means and the role of the US citizen</p>	



historians study the Americas, Africa, and Europe before 1500's

Standards

SS.8.4.1.US Students will analyze how major past and current US events are chronologically connected, and evaluate their impact(s) upon one another.

SS.8.4.1.a.US Describe concepts of time and chronology (e.g., Three Worlds Meet, Colonial America, Establishing a Nation, Expansion and Reform, Civil War & Reconstruction, Industrialization)

SS.8.4.1.b.US Classify key national events in chronological order (e.g., timelines with eras and selected key events)

SS.8.4.1.c.US Examine the chronology of historical events in the United States analyze their impact on the past, present, and future

Instructional Strategies

- 4 Small Group Work
- 3 Partner Work
- 5 Guided Rotations

citizenship means and the role of the US citizen

Standards

SS.8.1.1 Students will summarize the foundation, structure, and function of the United States government.

SS.8.1.1.b Describe the structure and roles of government

SS.8.1.1.e Describe important government principals (e.g., freedom, democracy, equality, rule of law, popular sovereignty, justice)

SS.8.1.2 Students will describe the roles, responsibilities, and rights as local, state, national, and international citizens and participate in civic service.

Lesson Activities (Critical Content)

citizenship

Instructional Strategies

- 4 Small Group Work
- 3 Partner Work
- 5 Guided Rotations

History 8

Bell: Complete wks 1-3
 • then complete the Quiz in classroom

1. Read as a class pages 23-26, again as a class until the section is over

2. Journal Entry: Choose a topic and research
 • Middle Ages

study the Americas, Africa, and Europe before 1500's

1: SWBAT partially identify why US historians study the Americas, Africa, and Europe before 1500's

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History 8

Bell: show their Renaissance Pictures to classmates- 5 minutes

1. Wks 1-4-- complete on their own
 • take Quiz 1-4 in Quizlet

2. 12 Question Test-- open book

3. Complete missing journals

Goal

8.4.1: Students will understand why US historians study the Americas, Africa, and



- Black Death
- Feudalism
 - In journal have them report back 10 facts that they learned about their topic
 - also have them get 5-10 pictures about their topics

Goal

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