



| Monday<br>09/13/2021                  | Tuesday<br>09/14/2021  | Wednesday<br>09/15/2021   | Thursday<br>09/16/2021   | Friday<br>09/17/2021  |
|---------------------------------------|--|---|--|---|
| <p><b>Civics</b></p> <p>History 8</p> | <p><b>Civics</b></p> <p>Bell: Finish Types of Government slides</p> <ol style="list-style-type: none"> <li>While waiting: Finish QR code Different Govt around the world</li> <li>Read Who Rules ICivics reading</li> <li>Journal: Web idea on types of Govt</li> <li>Journal: Pink choice of govt sheet</li> <li>Complete the wks front and back</li> </ol> <p><b>Goal</b><br/>8.1.1-Standard Students will summarize the foundation, structure, and function of the United States government.</p> <p>Students will understand about Citizenship and the roles of a US citizen</p> <p>4: SWBAT: In addition to a 3 students will explain and analyze citizenship and US citizens</p> <p>3: SWBAT: Understand about citizenship and roles of the US citizens</p> <p>2: SWBAT: identify what citizenship means and the role of a US citizen</p> | <p><b>Civics</b></p> <p>Bell: Complete ICivics wks</p> <ul style="list-style-type: none"> <li>Types of Govt cut and paste</li> </ul> <ol style="list-style-type: none"> <li>Read 31-33</li> <li>Journal: Draw 3 Purposes of Government</li> <li>? ' s pg 33 1bc, 2bc, 3ab, 4</li> <li>wks 2-1</li> </ol> <p><b>Goal</b><br/>8.1.1-Standard Students will summarize the foundation, structure, and function of the United States government.</p> <p>Students will understand about Citizenship and the roles of a US citizen</p> <p>4: SWBAT: In addition to a 3 students will explain and analyze citizenship and US citizens</p> <p>3: SWBAT: Understand about citizenship and roles of the US citizens</p> <p>2: SWBAT: identify what citizenship means and the role of a US citizen</p> <p>1: SWBAT: partially identify what citizenship means</p> | <p><b>Civics</b></p> <p>Bell: Complete ICivics wks</p> <ol style="list-style-type: none"> <li>Read 31-33</li> <li>Journal: Draw 3 Purposes of Government</li> <li>? ' s pg 33 1bc, 2bc, 3ab, 4</li> <li>wks 2-1</li> </ol> <p><b>Goal</b><br/>8.1.1-Standard Students will summarize the foundation, structure, and function of the United States government.</p> <p>Students will understand about Citizenship and the roles of a US citizen</p> <p>4: SWBAT: In addition to a 3 students will explain and analyze citizenship and US citizens</p> <p>3: SWBAT: Understand about citizenship and roles of the US citizens</p> <p>2: SWBAT: identify what citizenship means and the role of a US citizen</p> <p>1: SWBAT: partially identify what citizenship means and the role of the US citizen</p> | <p><b>Civics</b></p> <p>Bell:</p> <ol style="list-style-type: none"> <li>Video introduction to Declaration of Independence</li> <li>Reading and Information packet on DOI <ul style="list-style-type: none"> <li>Journals</li> <li>use journals to complete the wks</li> </ul> </li> </ol> <p><b>Goal</b><br/>8.1.1-Standard Students will summarize the foundation, structure, and function of the United States government.</p> <p>Students will understand the types of government and role of government in their lives</p> <p>4: SWBAT: In addition to a 3 students will explain and analyze the types of government and role of government in their lives</p> <p>3: SWBAT: Understand about the types of government and role of government in their lives</p> <p>2: SWBAT: identify the types of government and role of government in their lives</p> |



1: SWBAT: partially identify what citizenship means and the role of the US citizen

**Standards**  
**SS.8.1.1** Students will summarize the foundation, structure, and function of the United States government.  
**SS.8.1.1.a** Identify and describe different forms of government via the study of early and current civilizations (e.g., tribal, monarchy, democracy, republic, theocracy, and oligarchy)

**History 8**  
 Bell: Anyone gone from school on Friday will prepare for their Colonial Sort test

1. Wks 3-4/Colonial Sort Test
2. Complete study guide for Chapter 3 test

**Goal**  
 8.4.1: SWBAT Understand how Europeans changed life in the Americas

4: In addition to a 3 the SWBAT analyze and explain how Europeans changed life in the Americas

3: SWBAT understand how Europeans changed life in the Americas

and the role of the US citizen

**Standards**  
**SS.8.1.1** Students will summarize the foundation, structure, and function of the United States government.  
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**History 8**  
 Bell: Complete study guide

1. Chapter 3 Test
  - when done check journals for completion
2. Classroom work: Causes of the American Revolution

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**Lesson Activities (Critical Content)**  
 Got Purpose  
 Guaranteeing Freedoms

**Instructional Strategies**  
 3 Partner Work  
 4 Small Group Work  
 5 Guided Rotations

**Homework**  
 poster on Govt purpose due tomorrow

type and finish quizlet for vocabulary words- then begin review

**History 8**  
 Bell: Complete study guide

1. Chapter 3 Test
  - when done check journals for completion
2. Classroom work: Causes of the American Revolution

**Goal**  
 8.4.1: SWBAT Understand how

1: SWBAT: partially identify the types of government and role of government in their lives

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**Lesson Activities (Critical Content)**  
 Intro to Declaration of Independence

**Instructional Strategies**  
 3 Partner Work  
 4 Small Group Work  
 5 Guided Rotations

**History 8**  
 Bell: Google Classroom work

1. Read 106-108
2. Journal: Causes of the Revolution Sort

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2: SWBAT identify how Europeans changed life in the Americas

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**Standards**  
**SS.8.4.1.US** Students will analyze how major past and current US events are chronologically connected, and evaluate their impact(s) upon one another.  
**SS.8.4.1.a.US** Describe concepts of time and chronology (e.g., Three Worlds Meet, Colonial America, Establishing a Nation, Expansion and Reform, Civil War & Reconstruction, Industrialization)

**Instructional Strategies**  
 5 Guided Rotations  
 3 Partner Work  
 4 Small Group Work

**Homework**  
 complete typing in Vocab 2 and use Quizlet to begin reviewing chapter's main ideas and people

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