



Monday 08/23/2021	Tuesday 08/24/2021	Wednesday 08/25/2021	Thursday 08/26/2021	Friday 08/27/2021
<p>Civics</p> <p>Bell: continue to cut gold sheets</p> <ol style="list-style-type: none"> Journal: Matching Civics <ul style="list-style-type: none"> match the concepts that go together Banner color: main concepts of Civics Civics Notebook Cover 	<p>Civics</p> <p>Bell: wrap up color sheet/put on new civics cover</p> <ol style="list-style-type: none"> Read 6-9 Journal 3 American values Read 9-10 ?’s pg 10 1bc,2ab, 3ab, 4 start wks 1-1 	<p>Civics</p> <p>Bell: wrap up color sheet/put on new civics cover</p> <ol style="list-style-type: none"> Read 6-9 Journal 3 American values Read 9-10 ?’s pg 10 1bc,2ab, 3ab, 4 start wks 1-1 	<p>Civics</p> <p>Bell: complete wks1-1</p> <p>Good Citizen Poster-if not completed need to take home for homework</p> <ol style="list-style-type: none"> Journal: Immigrants word collage <ul style="list-style-type: none"> 10 words that would describe an immigrant read 11-14 	
<p>Goal</p> <p>8.1.1-Standard</p> <p>Students will understand about Citizenship and the roles of a US citizen</p> <p>4: SWBAT: In addition to a 3 students will explain and analyze citizenship and US citizens</p> <p>3: SWBAT: Understand about citizenship and roles of the US citizens</p> <p>2: SWBAT: identify what citizenship means and the role of a US citizen</p> <p>1: SWBAT: partially identify what citizenship means and the role of the US citizen</p>	<p>Goal</p> <p>8.1.1-Standard</p> <p>Students will understand about Citizenship and the roles of a US citizen</p> <p>4: SWBAT: In addition to a 3 students will explain and analyze citizenship and US citizens</p> <p>3: SWBAT: Understand about citizenship and roles of the US citizens</p> <p>2: SWBAT: identify what citizenship means and the role of a US citizen</p> <p>1: SWBAT: partially identify what citizenship means and the role of the US citizen</p>	<p>Goal</p> <p>8.1.1-Standard</p> <p>Students will understand about Citizenship and the roles of a US citizen</p> <p>4: SWBAT: In addition to a 3 students will explain and analyze citizenship and US citizens</p> <p>3: SWBAT: Understand about citizenship and roles of the US citizens</p> <p>2: SWBAT: identify what citizenship means and the role of a US citizen</p> <p>1: SWBAT: partially identify what citizenship means and the role of the US citizen</p>	<p>3: ICivics Reading packet <ul style="list-style-type: none"> Citizenship Just the Facts Journal: All about US citizens--note fill in wks #1 </p>	
<p>Standards</p> <p>SS.8.1.1 Students will summarize the foundation, structure, and function of the</p>	<p>Standards</p> <p>SS.8.1.1 Students will summarize the foundation, structure, and function of the</p>	<p>Standards</p> <p>SS.8.1.1 Students will summarize the foundation, structure, and function of the</p>	<p>Goal</p> <p>8.1.1-Standard</p> <p>Students will understand about Citizenship and the roles of a US citizen</p> <p>4: SWBAT: In addition to a 3 students will explain and analyze citizenship and US citizens</p> <p>3: SWBAT: Understand about citizenship and roles of the US citizens</p> <p>2: SWBAT: identify what citizenship means and the role of a US citizen</p>	



United States government.

SS.8.1.1.b Describe the structure and roles of government

SS.8.1.1.e Describe important government principals (e.g., freedom, democracy, equality, rule of law, popular sovereignty, justice)

SS.8.1.2 Students will describe the roles, responsibilities, and rights as local, state, national, and international citizens and participate in civic service.

Instructional Strategies

3 Partner Work
4 Small Group Work
5 Guided Rotations

Homework
8n

History 8

Bell: Jamestown Model

1. read 71-74
2. Journal: Southern Economies -draw out what they produce
3. Journal: ?'s pg 74 1-9 all parts
4. wks 3-1

Goal

8.4.1: Students will understand why US historians study the Americas, Africa, and Europe before 1500's

4: In addition to a 3 the SWBAT analyze and explain why US

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Instructional Strategies

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History 8

Bell: Jamestown model

1. complete southern colonies questions on exit tickets
2. Read 75-79
4. Journal: Difference between a Pilgrim vs a Puritan
5. Welcome to America Charlie Brown

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8.4.1: Students will understand why US historians study the Americas, Africa, and Europe before 1500's

1: SWBAT: partially identify what citizenship means and the role of the US citizen

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Lesson Activities (Critical Content)
Citizenship wks

Instructional Strategies

3 Partner Work
4 Small Group Work
5 Guided Rotations

Homework
Journals that are not completed

COmplete the fill in the blank and T/F wks

History 8

Bell: Review vocab 3 in Quizlet



<p>historians study the Americas, Africa, and Europe before 1500's</p> <p>3: SWBAT to understand why US historians study the Americas, Africa, and Europe before 1500's</p> <p>2: SWBAT identify why US historians study the Americas, Africa, and Europe before 1500's</p> <p>1: SWBAT partially identify why US historians study the Americas, Africa, and Europe before 1500's</p>	<p>4: In addition to a 3 the SWBAT analyze and explain why US historians study the Americas, Africa, and Europe before 1500's</p> <p>3: SWBAT to understand why US historians study the Americas, Africa, and Europe before 1500's</p> <p>2: SWBAT identify why US historians study the Americas, Africa, and Europe before 1500's</p> <p>1: SWBAT partially identify why US historians study the Americas, Africa, and Europe before 1500's</p>	<p>4: In addition to a 3 the SWBAT analyze and explain why US historians study the Americas, Africa, and Europe before 1500's</p> <p>3: SWBAT to understand why US historians study the Americas, Africa, and Europe before 1500's</p> <p>2: SWBAT identify why US historians study the Americas, Africa, and Europe before 1500's</p> <p>1: SWBAT partially identify why US historians study the Americas, Africa, and Europe before 1500's</p>	<p>1. Finish Video from last class</p> <p>2. Read 79-83</p> <p>3. journal : New England Economies-draw different</p> <p>4. Journal pg 83 1-7 all parts</p> <p>Goal</p> <p>8.4.1: SWBAT Understand how the colonial experience shaped America's political and social ideas</p> <p>4: In addition to a 3 the SWBAT analyze and explain how the colonial experience shaped America's political and social ideas</p> <p>3: SWBAT understand how the colonial experience shaped America's political and social ideas</p> <p>2: SWBAT identify how the colonial experience shaped America's political and social ideas</p> <p>1: SWBAT partially identify how the colonial experience shaped America's political and social ideas</p> <p>Standards</p> <p>SS.8.4.1.US Student s will analyze how major past and current US events are chronologically</p>
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Instructional Strategies 3 Partner Work 4 Small Group Work 5 Guided Rotations
Homework

SS.8.4.1.c.US Examine the chronology of historical events in the United States analyze their impact on the past, present, and future
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