



Monday 01/18/2021	Tuesday 01/19/2021	Wednesday 01/20/2021	Thursday 01/21/2021	Friday 01/22/2021
<p>History 8</p> <p>Bell: complete/ work time for Strengths and weakness poster--due Thursday</p> <ol style="list-style-type: none"> 1. Read 130-133 2. Circle Book: Crossing the Delaware and Battle of Saratogatoa 3. Read 133-136 4. Circle Book Winter at Valley Forge 5. Review vocab Chapter 4 <p>Goal</p> <p>8.4.1: SWBAT Understand how the colonial experience shaped America's political and social ideas</p> <p>4: In addition to a 3 the SWBAT analyze and explain how the colonial experience shaped America's political and social ideas</p> <p>3: SWBAT understand how the colonial experience shaped America's political and social ideas</p> <p>2: SWBAT identify how the colonial experience shaped America's political and social ideas</p> <p>1: SWBAT partially identify how the colonial experience</p>	<p>Civics</p> <p>Bell: Review 3 branches for quiz</p> <ol style="list-style-type: none"> 1. Quiz 3 Branches: Google Classroom 2. Task Cards-for a grade. the study vocab 3 3. 3 Branches sort-Journal 4. Read 93-97 5. ?'s pg 97 1bc, 2bc, 3bc, 4 <p>Goal</p> <p>8.1.1-Standard Students will summarize the foundation, structure, and function of the United States government.</p> <p>Students will understand the freedoms spelled out in the Bill of Rights that are essential to the democratic system</p> <p>4: SWBAT: In addition to a 3 students will explain and analyze the freedoms spelled out in the Bill of Rights that are essential to the democratic system.</p> <p>3: SWBAT: Understand the freedoms spelled out in the Bill of Rights</p>	<p>History 8</p> <p>Bell: Missing journals</p> <ol style="list-style-type: none"> 1. Finish Patriot if needed.. 2. Read 246-249 3. Journal: American Expectations from Govt <ul style="list-style-type: none"> • draw out 4. ?'s pg 249 1-4 all parts <p>Goal</p> <p>8.4.1: SWBAT Understand how the colonial experience shaped America's political and social ideas</p> <p>4: In addition to a 3 the SWBAT analyze and explain how the colonial experience shaped America's political and social ideas</p> <p>3: SWBAT understand how the colonial experience shaped America's political and social ideas</p> <p>2: SWBAT identify how the colonial experience shaped America's political and social ideas</p> <p>1: SWBAT partially identify how the colonial experience</p>	<p>Civics</p> <p>Bell: wks 3-2</p> <ol style="list-style-type: none"> 1. 3 branches wks and checks and balances <ul style="list-style-type: none"> • vocab 3 study and Quizlet live 2. Read 99-102 3. ?'s pg 102 1b, 2bc, 3 4. wks 3-3 <p>Goal</p> <p>8.1.1-Standard Students will summarize the foundation, structure, and function of the United States government.</p> <p>Students will understand the freedoms spelled out in the Bill of Rights that are essential to the democratic system</p> <p>4: SWBAT: In addition to a 3 students will explain and analyze the freedoms spelled out in the Bill of Rights that are essential to the democratic system.</p> <p>3: SWBAT: Understand the freedoms spelled out in the Bill of Rights that are essential to</p>	



<p>shaped America's political and social ideas</p>	<p>that are essential to the democratic system.</p>	<p>Standards</p>	<p>the democratic system.</p>
<p>Standards</p> <p>SS.8.4.1.US Students will analyze how major past and current US events are chronologically connected, and evaluate their impact(s) upon one another.</p> <p>SS.8.4.1.a.US Describe concepts of time and chronology (e.g., Three Worlds Meet, Colonial America, Establishing a Nation, Expansion and Reform, Civil War & Reconstruction, Industrialization)</p> <p>SS.8.4.1.b.US Classify key national events in chronological order (e.g., timelines with eras and selected key events)</p> <p>SS.8.4.1.c.US Examine the chronology of historical events in the United States analyze their impact on the past, present, and future</p>	<p>2: SWBAT: identify the freedoms spelled out in the Bill of Rights that are essential to the democratic system.</p> <p>1: SWBAT: to partially identify the freedoms spelled out in the Bill of Rights that are essential to the democratic system.</p> <p>Standards</p> <p>SS.8.1.1 Students will summarize the foundation, structure, and function of the United States government.</p> <p>SS.8.1.1.b Describe the structure and roles of government</p> <p>SS.8.1.1.e Describe important government principals (e.g., freedom, democracy, equality, rule of law, popular sovereignty, justice)</p>	<p>SS.8.4.1.US Students will analyze how major past and current US events are chronologically connected, and evaluate their impact(s) upon one another.</p> <p>SS.8.4.1.a.US Describe concepts of time and chronology (e.g., Three Worlds Meet, Colonial America, Establishing a Nation, Expansion and Reform, Civil War & Reconstruction, Industrialization)</p> <p>SS.8.4.1.b.US Classify key national events in chronological order (e.g., timelines with eras and selected key events)</p> <p>SS.8.4.1.c.US Examine the chronology of historical events in the United States analyze their impact on the past, present, and future</p>	<p>2: SWBAT: identify the freedoms spelled out in the Bill of Rights that are essential to the democratic system.</p> <p>1: SWBAT: to partially identify the freedoms spelled out in the Bill of Rights that are essential to the democratic system.</p> <p>Standards</p> <p>SS.8.1.1 Students will summarize the foundation, structure, and function of the United States government.</p> <p>SS.8.1.1.b Describe the structure and roles of government</p> <p>SS.8.1.1.e Describe important government principals (e.g., freedom, democracy, equality, rule of law, popular sovereignty, justice)</p>
<p>Instructional Strategies</p> <ul style="list-style-type: none"> 4 Small Group Work 3 Partner Work 5 Guided Rotations 	<p>Instructional Strategies</p> <ul style="list-style-type: none"> 4 Small Group Work 3 Partner Work 5 Guided Rotations 	<p>Instructional Strategies</p> <ul style="list-style-type: none"> 4 Small Group Work 3 Partner Work 5 Guided Rotations 	<p>Instructional Strategies</p> <ul style="list-style-type: none"> 4 Small Group Work 3 Partner Work 5 Guided Rotations
			<p>History 8</p> <p>Bell: New Nation Classroom work</p> <ol style="list-style-type: none"> 1. Brain Pop: Alexander Hamilton 2. Read 252-254 3. ?'s pg 254 1-4 all parts <p>Goal</p>



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