



Monday 11/09/2020	Tuesday 11/10/2020	Wednesday 11/11/2020	Thursday 11/12/2020	Friday 11/13/2020
<p>History 8</p> <p>Bell: Vocab Review Quizlet...Chapter 3/ JamesTown</p> <p>***remind students to take Quiz over This is America Charlie Brown</p> <ol style="list-style-type: none"> 1. Read 79-83 2. Journal: NE economy draw out 3. ?'s pg 83 1-7 all parts 4. Wks 3-2 5. Colonial Sort: Southern and New England 6. New England Task Cards <p>Goal</p> <p>8.4.1: SWBAT Understand how the colonial experience shaped America's political and social ideas</p> <p>4: In addition to a 3 the SWBAT analyze and explain how the colonial experience shaped America's political and social ideas</p> <p>3: SWBAT understand how the colonial experience shaped America's political and social ideas</p> <p>2: SWBAT identify how the colonial experience shaped</p>	<p>Civics</p> <p>Bell: Vocabulary intro to Election-- Quizlet link in Classroom</p> <ol style="list-style-type: none"> 1. I Civics Reading: Voting Will you do It? <p>Popular v President</p> <p>Electoral College</p> <ol style="list-style-type: none"> 2. Democrat vs Republican 3. Meet the Candidates 4. Brain Pop: Elections/Voting 5. Why do we Vote 6. Election Time Line 7. Vocab Word of the day sheet <p>Goal</p> <p>8.1.1-Standard Students will summarize the foundation, structure, and function of the United States government.</p> <p>Students will understand the structure of the Constitution and how the government's powers are balanced</p> <p>4: SWBAT: In addition to a 3</p>	<p>History 8</p> <p>Bell: wks 4-3</p> <ol style="list-style-type: none"> 1. DOI Brain Pop 2. Journal work time/ Bunker Hill Tribune-fold <p>Goal</p> <p>8.4.1: SWBAT Understand how the colonial experience shaped America's political and social ideas</p> <p>4: In addition to a 3 the SWBAT analyze and explain how the colonial experience shaped America's political and social ideas</p> <p>3: SWBAT understand how the colonial experience shaped America's political and social ideas</p> <p>2: SWBAT identify how the colonial experience shaped America's political and social ideas</p> <p>1: SWBAT partially identify how the colonial experience shaped America's political and social ideas</p> <p>Standards</p> <p>SS.8.4.1.US Student s will analyze how major past and current US events are chronologically connected, and evaluate their</p>	<p>Civics</p> <p>Bell: Vocabulary intro to Election-- Quizlet link in Classroom</p> <ol style="list-style-type: none"> 1. I Civics Reading: Voting Will you do It? <p>Popular v President</p> <p>Electoral College</p> <ol style="list-style-type: none"> 2. Democrat vs Republican 3. Meet the Candidates 4. Brain Pop: Elections/Voting 5. Why do we Vote 6. Election Time Line 7. Vocab Word of the day sheet <p>Goal</p> <p>8.1.1-Standard Students will summarize the foundation, structure, and function of the United States government.</p> <p>Students will understand the structure of the Constitution and how the government's powers are balanced</p> <p>4: SWBAT: In addition to a 3</p>	



America's political and social ideas

1: SWBAT partially identify how the colonial experience shaped America's political and social ideas

Standards

SS.8.4.1.US Student s will analyze how major past and current US events are chronologically connected, and evaluate their impact(s) upon one another.

SS.8.4.1.a.US Describe concepts of time and chronology (e.g., Three Worlds Meet, Colonial America, Establishing a Nation, Expansion and Reform, Civil War & Reconstruction, Industrialization)

SS.8.4.1.b.US Classify key national events in chronological order (e.g., timelines with eras and selected key events)

SS.8.4.1.c.US Examine the chronology of historical events in the United States analyze their impact on the past, present, and future

Instructional Strategies

- 4 Small Group Work
- 3 Partner Work
- 5 Guided Rotations

students will explain and analyze the structure of the Constitution and how the government's powers are balanced

3: SWBAT: Understand the structure of the Constitution and how the government's powers are balanced

2: SWBAT: identify the structure of the Constitution and how the government's powers are balanced

1: SWBAT: partially identify the structure of the Constitution and how the government's powers are balanced

Standards

SS.8.1.1 Students will summarize the foundation, structure, and function of the United States government.

SS.8.1.1.a Identify and describe different forms of government via the study of early and current civilizations (e.g., tribal, monarchy, democracy, republic, theocracy, and oligarchy)

SS.8.1.1.b Describe the structure and roles of government

SS.8.1.1.e Describe important government principals (e.g., freedom, democracy, equality, rule of law, popular sovereignty, justice)

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History 8

Monday:
Bell: Bunker Hill tri-fold



SS.8.1.1.h Explain the ways in which governments meet the needs of citizens, manage conflict, and establish order and security

SS.8.1.2 Students will describe the roles, responsibilities, and rights as local, state, national, and international citizens and participate in civic service.

SS.8.1.2.a Describe ways individuals participate in the political process (e.g., registering and voting, contacting government officials, campaign involvement)

Instructional Strategies

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History 8

Bell: Bunker Hill tri-fold

1. Dominos to the War--Journal
2. Read 120-123
3. Questions pg 123 1-6 all parts

Goal

8.4.1: SWBAT Understand how the colonial experience shaped America's political and social ideas

4: In addition to a 3 the SWBAT analyze and explain how the colonial experience

1. Show Animated Videos

2. Complete Dominos to War

3. Clean up day

- complete SCOOT
- Reading stations
- journals not completed

Tuesday 11/26
Bell: Review Chapter 4 vocabulary on Quizlet

1. Escape Room: American Revolution

- only for the students that have 12/16 journals completed
- other students will be working on their journals or missing work

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**Instructional
Strategies**

- 4 Small Group Work
- 3 Partner Work
- 5 Guided Rotations