



Monday 01/04/2021	Tuesday 01/05/2021	Wednesday 01/06/2021	Thursday 01/07/2021	Friday 01/08/2021
<p>Winter Break</p>	<p>History 8</p> <p>Bell: Tarsia puzzles</p> <ol style="list-style-type: none"> Events: Review events that occurred from sections one and two Match the correct wording the the pictures, then color and match up the sides Question sheet and exit ticket time remains: Causes of the American Rev-task cards and readings <p>Goal 8.4.1: SWBAT Understand how the colonial experience shaped America's political and social ideas</p> <p>4: In addition to a 3 the SWBAT analyze and explain how the colonial experience shaped America's political and social ideas</p> <p>3: SWBAT understand how the colonial experience shaped America's political and social ideas</p> <p>2: SWBAT identify how the colonial experience shaped America's political and social ideas</p> <p>1: SWBAT partially identify how the</p>	<p>Civics</p> <p>Bell: Review of the 3 Branches</p> <ul style="list-style-type: none"> make sure the "tree" before break is completed--- Journal #1 Watch video posted in classroom about 3 branches <ol style="list-style-type: none"> Journal: Cut and paste 3 Branches 3 Branches google slides <p>Goal 8.1.1-Standard Students will summarize the foundation, structure, and function of the United States government.</p> <p>Students will understand the structure of the Constitution and how the government's powers are balanced</p> <p>4: SWBAT: In addition to a 3 students will explain and analyze the structure of the Constitution and how the government's powers are balanced</p> <p>3: SWBAT: Understand the structure of the Constitution and how the government's powers are balanced</p>	<p>History 8</p> <p>Bell: Review Vocab for chapter 4-Quizlet</p> <ol style="list-style-type: none"> Journal: Dominos (Causes) Cut and create/choose events that will lead to the Revolution Battle of Bunker of Hill try-fold <ul style="list-style-type: none"> give directions/ expectations Task Cards: Causes of the Revolution <ul style="list-style-type: none"> questions and readings <p>Goal 8.4.1: SWBAT Understand how the colonial experience shaped America's political and social ideas</p> <p>4: In addition to a 3 the SWBAT analyze and explain how the colonial experience shaped America's political and social ideas</p> <p>3: SWBAT understand how the colonial experience shaped America's political and social ideas</p> <p>2: SWBAT identify how the colonial experience shaped America's political and social ideas</p> <p>1: SWBAT partially identify how the colonial experience</p>	<p>Civics</p> <p>Bell: Complete google slides: 3 Branches</p> <ol style="list-style-type: none"> ICivics: Anatomy of the Constitution: Reading <ul style="list-style-type: none"> break down of Preamble: Journal Whose Job is It? Journal wks Task cards--figure what branch the card belongs to.. <p>Goal 8.1.1-Standard Students will summarize the foundation, structure, and function of the United States government.</p> <p>Students will understand the freedoms spelled out in the Bill of Rights that are essential to the democratic system</p> <p>4: SWBAT: In addition to a 3 students will explain and analyze the freedoms spelled out in the Bill of Rights that are essential to the democratic system.</p> <p>3: SWBAT: Understand the freedoms spelled out in the Bill of Rights</p>



colonial experience shaped America's political and social ideas

Standards
SS.8.4.1.US Students will analyze how major past and current US events are chronologically connected, and evaluate their impact(s) upon one another.
SS.8.4.1.a.US Describe concepts of time and chronology (e.g., Three Worlds Meet, Colonial America, Establishing a Nation, Expansion and Reform, Civil War & Reconstruction, Industrialization)
SS.8.4.1.b.US Classify key national events in chronological order (e.g., timelines with eras and selected key events)
SS.8.4.1.c.US Examine the chronology of historical events in the United States analyze their impact on the past, present, and future

Instructional Strategies
 4 Small Group Work
 3 Partner Work
 5 Guided Rotations

2: SWBAT: identify the structure of the Constitution and how the government's powers are balanced

1: SWBAT: partially identify the structure of the Constitution and how the government's powers are balanced

Standards
SS.8.1.1 Students will summarize the foundation, structure, and function of the United States government.
SS.8.1.1.b Describe the structure and roles of government
SS.8.1.1.e Describe important government principals (e.g., freedom, democracy, equality, rule of law, popular sovereignty, justice)

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that are essential to the democratic system.

2: SWBAT: identify the freedoms spelled out in the Bill of Rights that are essential to the democratic system.
 1: SWBAT: to partially identify the freedoms spelled out in the Bill of Rights that are essential to the democratic system.

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