



Monday 09/06/2021	Tuesday 09/07/2021	Wednesday 09/08/2021	Thursday 09/09/2021	Friday 09/10/2021
<p>Labor Day</p>	<p>Civics</p> <p>Bell: Get back into group and finish comparing 1950'-s to 2021</p> <ol style="list-style-type: none"> Use Google SSlides to put information into pictures <ul style="list-style-type: none"> 2 slides 10 different comparaisons Read 20 -21 ?’s pg 21 1b, 2b, 3ab, 4b,5 <p>Goal 8.1.1-Standard</p> <p>Students will understand about Citizenship and the roles of a US citizen</p> <p>4: SWBAT: In addition to a 3 students will explain and analyze citizenship and US citizens</p> <p>3: SWBAT: Understand about citizenship and roles of the US citizens</p> <p>2: SWBAT: identify what citizenship means and the role of a US citizen</p> <p>1: SWBAT: partially identify what citizenship means and the role of the US citizen</p> <p>Standards SS.8.1.1 Students will summarize the foundation, structure, and function of the</p>	<p>Civics</p> <p>Bell: wks 3-3</p> <ol style="list-style-type: none"> Read pg 30-31 Create Google slide of the types of government <ul style="list-style-type: none"> definition and pictures for each type of government Read 31-33 Journal: Purpose of Government draw out ?’s pg 33 1bc, 2bc, 3ab, 4 <p>Standards SS.8.1.1 Students will summarize the foundation, structure, and function of the United States government. SS.8.1.2 Students will describe the roles, responsibilities, and rights as local, state, national, and international citizens and participate in civic service. SS.8.1.2.a Describe ways individuals participate in the political process (e.g., registering and voting, contacting government officials, campaign involvement)</p> <p>Instructional Strategies 3 Partner Work 4 Small Group Work 5 Guided Rotations</p> <p>History 8</p>	<p>Civics</p> <p>Bell: wks 3-3</p> <ol style="list-style-type: none"> Read pg 30-31 Create Google slide of the types of government <ul style="list-style-type: none"> definition and pictures for each type of government Read 31-33 Journal: Purpose of Government draw out ?’s pg 33 1bc, 2bc, 3ab, 4 <p>Goal 8.1.1-Standard</p> <p>Students will understand about Citizenship and the roles of a US citizen</p> <p>4: SWBAT: In addition to a 3 students will explain and analyze citizenship and US citizens</p> <p>3: SWBAT: Understand about citizenship and roles of the US citizens</p> <p>2: SWBAT: identify what citizenship means and the role of a US citizen</p> <p>1: SWBAT: partially identify what citizenship means and the role of the US citizen</p> <p>Standards SS.8.1.1 Students will summarize the foundation, structure, and function of the United States government.</p>	<p>Civics</p> <p>Bell: Green Sheets QR readers: Governments around the world: Journal entry notes</p> <ol style="list-style-type: none"> Wks 2-1 1 civics reading: Who Rules <ul style="list-style-type: none"> complete wks Read 34-35 DOI Puzzle <p>Goal 8.1.1-Standard</p> <p>Students will understand about Citizenship and the roles of a US citizen</p> <p>4: SWBAT: In addition to a 3 students will explain and analyze citizenship and US citizens</p> <p>3: SWBAT: Understand about citizenship and roles of the US citizens</p> <p>2: SWBAT: identify what citizenship means and the role of a US citizen</p> <p>1: SWBAT: partially identify what citizenship means and the role of the US citizen</p> <p>Standards SS.8.1.1 Students will summarize the foundation, structure, and function of the United States government.</p>



United States government.

SS.8.1.2 Students will describe the roles, responsibilities, and rights as local, state, national, and international citizens and participate in civic service.

SS.8.1.2.a Describe ways individuals participate in the political process (e.g., registering and voting, contacting government officials, campaign involvement)

Instructional Strategies

- 3 Partner Work
- 4 Small Group Work
- 5 Guided Rotations

History 8

Bell: Partner up and match the Colonial differences cards

- Test Thursday 9/9

1. Colonial Differences Poster
 - Due Tomorrow Wednesday
2. Complete Pink wks questions
3. Study Guide Chapter 3-test Friday

Goal

8.4.1: SWBAT Understand how Europeans change life in the Americas

4: In addition to a 3 the SWBAT analyze and explain how Europeans change life in the Americas

Bell: Colonial matching cards

1. Read 90-95
 - partner read : Main Points:
 - Triangle Trade Route-draw out and label
 - Navigation Acts
 - Explain Great Awakening
3. French an Indian War: Brain Pop
4. French and Indian War book
 - directions

Goal

8.4.1: SWBAT Understand how Europeans change life in the Americas

4: In addition to a 3 the SWBAT analyze and explain how Europeans change life in the Americas

3: SWBAT understand how Europeans change life in the Americas

2: SWBAT identify how Europeans change life in the Americas

1: SWBAT partially identify how Europeans change life in the Americas

Standards

SS.8.1.1 Students will summarize the foundation, structure, and function of the United States government.

SS.8.1.2 Students will describe the roles, responsibilities, and rights as local, state, national, and international citizens and participate in civic service.

SS.8.1.2.a Describe ways individuals participate in the political process (e.g., registering and voting, contacting government officials, campaign involvement)

Instructional Strategies

- 3 Partner Work
- 4 Small Group Work
- 5 Guided Rotations

History 8

Bell: Colonial matching cards

1. Read 90-95
 - partner read : Main Points:
 - Triangle Trade Route-draw out and label
 - Navigation Acts
 - Explain Great Awakening
3. French an Indian War: Brain Pop
4. French and Indian War book
 - directions

SS.8.1.1.b Describe the structure and roles of government

Instructional Strategies

- 3 Partner Work
- 4 Small Group Work
- 5 Guided Rotations

History 8

Bell: practice colonial cards matching

1. Test Colonial Sort Matching test
2. Work in Chapter Review packet

Goal

8.4.1: SWBAT Understand how Europeans change life in the Americas

4: In addition to a 3 the SWBAT analyze and explain how Europeans change life in the Americas

3: SWBAT understand how Europeans change life in the Americas

2: SWBAT identify how Europeans change life in the Americas

1: SWBAT partially identify how Europeans change life in the Americas

Standards

SS.8.4.1.US Students will analyze how major past and current US events are chronologically connected, and



3: SWBAT understand how Europeans change life in the Americas

2: SWBAT identify how Europeans change life in the Americas

1: SWBAT partially identify how Europeans change life in the Americas

Standards

SS.8.4.1.US Student s will analyze how major past and current US events are chronologically connected, and evaluate their impact(s) upon one another.

SS.8.4.1.a.US Describe concepts of time and chronology (e.g., Three Worlds Meet, Colonial America, Establishing a Nation, Expansion and Reform, Civil War & Reconstruction, Industrialization)

Lesson Activities (Critical Content)

Vikings and reasons for exploration

Instructional Strategies

- 3 Partner Work
- 4 Small Group Work
- 5 Guided Rotations

Homework

Poster due Friday
missing Journals

SS.8.4.1.US Student s will analyze how major past and current US events are chronologically connected, and evaluate their impact(s) upon one another.

SS.8.4.1.a.US Describe concepts of time and chronology (e.g., Three Worlds Meet, Colonial America, Establishing a Nation, Expansion and Reform, Civil War & Reconstruction, Industrialization)

Lesson Activities (Critical Content)

Portuguese sailors sail around Africa and find sea route to Asia

Instructional Strategies

- 3 Partner Work
- 4 Small Group Work
- 5 Guided Rotations

Homework

poster and wks 2-1



evaluate their impact(s) upon one another.

SS.8.4.1.a.US Describe concepts of time and chronology (e.g., Three Worlds Meet, Colonial America, Establishing a Nation, Expansion and Reform, Civil War & Reconstruction, Industrialization)

Lesson Activities (Critical Content)

Columbus's voyages led to new exchanges between the continents

Instructional Strategies

- 3 Partner Work
- 4 Small Group Work
- 5 Guided Rotations