



Monday 10/05/2020	Tuesday 10/06/2020	Wednesday 10/07/2020	Thursday 10/08/2020	Friday 10/09/2020
<p><b>History 8</b></p> <p>Bell: VOcab Chapter 2: link in classroom</p> <ol style="list-style-type: none"> <li>1. Quizlet Live</li> <li>2. Read whole group: 53-56</li> <li>3. Small group read 56-60</li> <li>4. ?'s pg 60 1-4 all parts</li> <li>5. Quizlet llve: review chapter 2 ***Test Thursday***</li> <li>6. Open book test 2</li> </ol> <p><b>Goal</b> 8.4.1: SWBAT Understand how the colonial experience shaped America's political and social ideas</p> <p>4: In addition to a 3 the SWBAT analyze and explain how the colonial experience shaped America's political and social ideas</p> <p>3: SWBAT understand how the colonial experience shaped America's political and social ideas</p> <p>2: SWBAT identify how the colonial experience shaped America's political and social ideas</p> <p>1: SWBAT partially identify how the</p>	<p><b>Civics</b></p> <p>Bell: complete purple wks Hey King</p> <ol style="list-style-type: none"> <li>1. Journal: from ICivics</li> <li>2. Nearpod: DOI</li> <li>3. video: School House Rock, Famous people</li> <li>4. Read 35-37</li> <li>5. ?'s pg 37 1bc, 2b,3ab, 4</li> </ol> <p><b>Goal</b> 8.1.1-Standard Students will summarize the foundation, structure, and function of the United States government.</p> <p>Students will understand the types of government and role of government in their lives</p> <p>4: SWBAT: In addition to a 3 students will explain and analyze the types of government and role of government in their lives</p> <p>3: SWBAT: Understand about the types of government and role of government in their lives</p> <p>2: SWBAT: identify the types of</p>	<p><b>History 8</b></p> <p>Bell: review vocab 2</p> <ol style="list-style-type: none"> <li>1. Quizlet Live</li> <li>2. Vocab 2 test</li> <li>3. Finish open book test 2</li> <li>4. America the Story US; Jamestown</li> <li>5. Read 68-69</li> <li>6. Jamestown Model a</li> </ol> <p><b>Goal</b> 8.4.1: SWBAT Understand how the colonial experience shaped America's political and social ideas</p> <p>4: In addition to a 3 the SWBAT analyze and explain how the colonial experience shaped America's political and social ideas</p> <p>3: SWBAT understand how the colonial experience shaped America's political and social ideas</p> <p>2: SWBAT identify how the colonial experience shaped America's political and social ideas</p> <p>1: SWBAT partially identify how the colonial experience shaped America's political and social ideas</p>	<p><b>Civics</b></p> <p>Bell: Break Up letter and Text' Thomas</p> <ol style="list-style-type: none"> <li>1. wks 2-2</li> <li>2. Strengths and Weakness cut out</li> <li>3. Peanuts: Constitutional Convention</li> </ol> <p><b>Goal</b> 8.1.1-Standard Students will summarize the foundation, structure, and function of the United States government.</p> <p><b>Standards</b> SS.8.1.1 Students will summarize the foundation, structure, and function of the United States government. SS.8.1.1.a Identify and describe different forms of government via the study of early and current civilizations (e.g., tribal, monarchy, democracy, republic, theocracy, and oligarchy)</p> <p><b>Instructional Strategies</b></p> <ul style="list-style-type: none"> <li>4 Small Group Work</li> <li>3 Partner Work</li> <li>5 Guided Rotations</li> </ul>	



colonial experience shaped America's political and social ideas

**Standards**  
**SS.8.4.1.US** Students will analyze how major past and current US events are chronologically connected, and evaluate their impact(s) upon one another.  
**SS.8.4.1.a.US** Describe concepts of time and chronology (e.g., Three Worlds Meet, Colonial America, Establishing a Nation, Expansion and Reform, Civil War & Reconstruction, Industrialization)

**Instructional Strategies**  
 4 Small Group Work  
 3 Partner Work  
 5 Guided Rotations

**Homework**  
 Journals Due  
 October 16th

government and role of government in their lives

1: SWBAT: partially identify the types of government and role of government in their lives

**Standards**  
**SS.8.1.1** Students will summarize the foundation, structure, and function of the United States government.  
**SS.8.1.1.a** Identify and describe different forms of government via the study of early and current civilizations (e.g., tribal, monarchy, democracy, republic, theocracy, and oligarchy)

**Lesson Activities (Critical Content)**  
 Introduce Articles of Confederation and why they did not work

**Instructional Strategies**  
 4 Small Group Work  
 3 Partner Work  
 5 Guided Rotations

**History 8**

Bell: Jamestown 3-D Map

1. Wks 3-2
2. colony card sort: Middle/Souther/New England
3. Review vocab for chapter 3 on Quizlet

**Goal**

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**SS.8.4.1.a.US** Describe concepts of time and chronology (e.g., Three Worlds Meet, Colonial America, Establishing a Nation, Expansion and Reform, Civil War & Reconstruction, Industrialization)

**Lesson Activities (Critical Content)**  
 Pilgrims and Puritans come to America for religious freedom/ New England Colonies

**Instructional Strategies**  
 4 Small Group Work  
 3 Partner Work  
 5 Guided Rotations

**Homework**  
 Complete Matchbooks to turn in Wednesday

**History 8**

Bell: begin filling in study guide for Chapter 3

1. Read pg 84-87
2. Compare/Contrast Colonies: draw out pictures that would represent each colony
3. Match Cards-Test Friday

**Goal**  
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**Standards**



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Understand how the colonial experience shaped America's political and social ideas

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**Standards**

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**Instructional Strategies**

- 4** Small Group Work
- 3** Partner Work
- 5** Guided Rotations



Reconstruction, Industrialization)
<b>Lesson Activities (Critical Content)</b> Bell:
<b>Instructional Strategies</b> 4 Small Group Work 3 Partner Work 5 Guided Rotations