



Monday 08/29/2022	Tuesday 08/30/2022	Wednesday 08/31/2022	Thursday 09/01/2022	Friday 09/02/2022
<p><b>History 8</b> Bell: Jamestown Model/Quizlet Review</p> <ol style="list-style-type: none"> <li>read 71-74</li> <li>Journal: Southern Economies -draw out what they produce</li> <li>Journal: ?'s pg 74 1-9 all parts</li> <li>wks 3-1</li> </ol> <p><b>Goal</b> 8.4.1: Students will understand why US historians study the Americas, Africa, and Europe before 1500's</p> <p>4: In addition to a 3 the SWBAT analyze and explain why US historians study the Americas, Africa, and Europe before 1500's</p> <p>3: SWBAT to understand why US historians study the Americas, Africa, and Europe before 1500's</p> <p>2: SWBAT identify why US historians study the Americas, Africa, and Europe before 1500's</p> <p>1: SWBAT partially identify why US historians study the Americas, Africa, and Europe before 1500's</p> <p><b>Standards</b> SS.8.4.1.US Student s will analyze how major past and current US events</p>	<p><b>History 8</b> Bell: Jamestown model Quizlet Live Review</p> <ol style="list-style-type: none"> <li>complete southern colonies questions on exit tickets</li> <li>Read 75-79</li> <li>Journal: Difference between a Pilgrim vs a Puritan</li> <li>Welcome to America Charlie Brown</li> </ol> <p><b>Goal</b> 8.4.1: Students will understand why US historians study the Americas, Africa, and Europe before 1500's</p> <p>4: In addition to a 3 the SWBAT analyze and explain why US historians study the Americas, Africa, and Europe before 1500's</p> <p>3: SWBAT to understand why US historians study the Americas, Africa, and Europe before 1500's</p> <p>2: SWBAT identify why US historians study the Americas, Africa, and Europe before 1500's</p> <p>1: SWBAT partially identify why US historians study the Americas, Africa, and Europe before 1500's</p>	<p><b>History 8</b> Bell: Jamestown Project/ Quizlet Live Review</p> <ol style="list-style-type: none"> <li>Finish Video from last class <ul style="list-style-type: none"> <li>cause /effect Pilgrim/Puritan</li> </ul> </li> <li>Read 79-83</li> <li>journal : New England Economies-draw different</li> <li>Journal pg 83 1-7 all parts</li> </ol> <p><b>Goal</b> 8.4.1: SWBAT Understand how the colonial experience shaped America's political and social ideas</p> <p>4: In addition to a 3 the SWBAT analyze and explain how the colonial experience shaped America's political and social ideas</p> <p>3: SWBAT understand how the colonial experience shaped America's political and social ideas</p> <p>2: SWBAT identify how the colonial experience shaped America's political and social ideas</p> <p>1: SWBAT partially identify how the colonial experience shaped America's political and social ideas</p>	<p><b>History 8</b> Bell: CComplete quiz 1 &amp; 2 in Google Classroom</p> <ol style="list-style-type: none"> <li>Quizlet Live Review</li> <li>Colonial Matching Game</li> <li>wks 3-2</li> </ol> <p><b>Goal</b> 8.4.1: SWBAT Understand how the colonial experience shaped America's political and social ideas</p> <p>4: In addition to a 3 the SWBAT analyze and explain how the colonial experience shaped America's political and social ideas</p> <p>3: SWBAT understand how the colonial experience shaped America's political and social ideas</p> <p>2: SWBAT identify how the colonial experience shaped America's political and social ideas</p> <p>1: SWBAT partially identify how the colonial experience shaped America's political and social ideas</p> <p><b>Standards</b></p>	



are chronologically connected, and evaluate their impact(s) upon one another.

**SS.8.4.1.a.US** Describe concepts of time and chronology (e.g., Three Worlds Meet, Colonial America, Establishing a Nation, Expansion and Reform, Civil War & Reconstruction, Industrialization)

**SS.8.4.1.b.US** Classify key national events in chronological order (e.g., timelines with eras and selected key events)

**SS.8.4.1.c.US** Examine the chronology of historical events in the United States analyze their impact on the past, present, and future

- Instructional Strategies**
- 3 Partner Work
  - 4 Small Group Work
  - 5 Guided Rotations

**Homework**

**World History 7**

Bell: google Classroom Code/ Quizlet Chapter 7 review the words Hand in Note Catcher: Roman Review

1. Video: Rome's Founding and Early Days

**Standards**

**SS.8.4.1.US** Students will analyze how major past and current US events are chronologically connected, and evaluate their impact(s) upon one another.

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- Instructional Strategies**
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**Homework**

**World History 7**

Bell: Review Vocabulary on Quizlet

1. Complete workbook pages 168-169

political and social ideas

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- Instructional Strategies**
- 5 Guided Rotations
  - 3 Partner Work
  - 4 Small Group Work

**World History 7**

Bell: Roman Brochure: from the stations last week

1. read pg. 287-290

2. Journal: assemblies/senate/magistrates differences/jobs

3. Brochure work time

**Standards**

**SS.7.1.1.a** Describe different forms and structures of government around the world and how they address the needs of the citizens.

**SS.8.4.1.US** Students will analyze how major past and current US events are chronologically connected, and evaluate their impact(s) upon one another.

**SS.8.4.1.a.US** Describe concepts of time and chronology (e.g., Three Worlds Meet, Colonial America, Establishing a Nation, Expansion and Reform, Civil War & Reconstruction, Industrialization)

**World History 7**

Bell: Questions pg 290 1-6>>Journal

1. wks pg 170-173

2. Brochure work time Due: September 9th

**Standards**

**SS.7.1.1.a** Describe different forms and structures of government around the world and how they address the needs of the citizens.

**SS.7.1.1.b** Identify and report significant historic events and documents that have influenced governmental institutions and their function.

**SS.7.1.1.c** Analyze how governmental systems have changed over time and how those developments influence civic life and ideals around the world.



2. Read 279-283
3. Journal: Rome's Natural Advantages:  
Draw out
4. Journal ?'s pg 283  
1-6

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- SS.7.1.1.b** Identify and report significant historic events and documents that have influenced governmental institutions and their function.
- SS.7.1.1.c** Analyze how governmental systems have changed over time and how those developments influence civic life and ideals around the world.

2. Video  
Introduction: Lesson 2
3. read pg 285-287
4. Introduce Roman Brochure Directions
  - to be complete. on Google slides

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