



Monday 09/20/2021	Tuesday 09/21/2021	Wednesday 09/22/2021	Thursday 09/23/2021	Friday 09/24/2021
<p>Civics</p> <p>Bell: DOI puzzle-Journal</p> <ol style="list-style-type: none"> DOI reading <ul style="list-style-type: none"> Understanding the parts of the DOI Journal entries <p>Goal 8.1.1-Standard Students will summarize the foundation, structure, and function of the United States government.</p> <p>Standards SS.8.1.1 Students will summarize the foundation, structure, and function of the United States government. SS.8.1.1.a Identify and describe different forms of government via the study of early and current civilizations (e.g., tribal, monarchy, democracy, republic, theocracy, and oligarchy)</p> <p>Instructional Strategies 3 Partner Work 4 Small Group Work 5 Guided Rotations</p> <p>History 8</p> <p>Bell: Make corrections on test with book</p>	<p>Civics</p> <p>Bell: Work on yesterdays journals</p> <ol style="list-style-type: none"> Review DIO information DIO Scoot <ul style="list-style-type: none"> questions will be tested on Friday DOI Color by Number reading comprehension <p>Goal 8.1.1-Standard Students will summarize the foundation, structure, and function of the United States government.</p> <p>Students will understand the types of government and role of government in their lives</p> <p>4: SWBAT: In addition to a 3 students will explain and analyze the types of government and role of government in their lives</p> <p>3: SWBAT: Understand about the types of government and role of government in their lives</p> <p>2: SWBAT: identify the types of government and role of government in their lives</p>	<p>Civics</p> <p>Bell: Hand in Journals from Q1</p> <ol style="list-style-type: none"> Wanted a Just and Right government <ul style="list-style-type: none"> ICivics Reading cut out cause and effect wks Peanut at the CC <ul style="list-style-type: none"> study guide to complete with video <p>Goal 8.1.1-Standard Students will summarize the foundation, structure, and function of the United States government.</p> <p>Students will understand the types of government and role of government in their lives</p> <p>4: SWBAT: In addition to a 3 students will explain and analyze the types of government and role of government in their lives</p> <p>3: SWBAT: Understand about the types of government and role of government in their lives</p> <p>2: SWBAT: identify the types of government and role of government in their lives</p>	<p>Civics</p> <p>Bell: Review Scoot Questions</p> <ol style="list-style-type: none"> DOI Scoot Question Quiz Articles of Confederation <ul style="list-style-type: none"> read pgs 35-37 ?’s pg 37 1bc, 2b, 2ab, 4 <p>Goal 8.1.1-Standard Students will summarize the foundation, structure, and function of the United States government.</p> <p>Students will understand the types of government and role of government in their lives</p> <p>4: SWBAT: In addition to a 3 students will explain and analyze the types of government and role of government in their lives</p> <p>3: SWBAT: Understand about the types of government and role of government in their lives</p> <p>2: SWBAT: identify the types of government and role of government in their lives</p>	



<ul style="list-style-type: none"> • Then complete journals 14-16 from last week <ol style="list-style-type: none"> 1. Read 108-110 2. Journal: <ul style="list-style-type: none"> • Townshend Act: draw what was taxed • Boston Massacre time Line • Crispus Attucks: Grave stone 	<p>1: SWBAT: partially identify the types of government and role of government in their lives</p>	<p>of government in their lives</p>	<p>1: SWBAT: partially identify the types of government and role of government in their lives</p>
<p>Goal</p> <p>8.4.1: SWBAT Understand how the colonial experience shaped America's political and social ideas</p> <p>4: In addition to a 3 the SWBAT analyze and explain how the colonial experience shaped America's political and social ideas</p> <p>3: SWBAT understand how the colonial experience shaped America's political and social ideas</p> <p>2: SWBAT identify how the colonial experience shaped America's political and social ideas</p> <p>1: SWBAT partially identify how the colonial experience shaped America's political and social ideas</p>	<p>Standards</p> <p>SS.8.1.1 Students will summarize the foundation, structure, and function of the United States government.</p> <p>SS.8.1.1.a Identify and describe different forms of government via the study of early and current civilizations (e.g., tribal, monarchy, democracy, republic, theocracy, and oligarchy)</p>	<p>1: SWBAT: partially identify the types of government and role of government in their lives</p>	<p>Standards</p> <p>SS.8.1.1 Students will summarize the foundation, structure, and function of the United States government.</p> <p>SS.8.1.1.a Identify and describe different forms of government via the study of early and current civilizations (e.g., tribal, monarchy, democracy, republic, theocracy, and oligarchy)</p>
<p>Standards</p> <p>SS.8.4.1.US Student s will analyze how major past and current US events</p>	<p>Lesson Activities (Critical Content)</p> <p>Articles of Confederation-and why did not last</p> <p>Instructional Strategies</p> <p>3 Partner Work</p> <p>4 Small Group Work</p> <p>5 Guided Rotations</p>	<p>Standards</p> <p>SS.8.1.1 Students will summarize the foundation, structure, and function of the United States government.</p> <p>SS.8.1.1.a Identify and describe different forms of government via the study of early and current civilizations (e.g., tribal, monarchy, democracy, republic, theocracy, and oligarchy)</p>	<p>SS.8.1.1.a Identify and describe different forms of government via the study of early and current civilizations (e.g., tribal, monarchy, democracy, republic, theocracy, and oligarchy)</p>
	<p>Homework</p> <p>Journals DUE October 16th</p>	<p>Instructional Strategies</p> <p>3 Partner Work</p> <p>4 Small Group Work</p> <p>5 Guided Rotations</p>	<p>SS.8.1.1.b Describe the structure and roles of government</p> <p>SS.8.1.1.e Describe important government principals (e.g., freedom, democracy, equality, rule of law, popular sovereignty, justice)</p>
	<p>History 8</p> <p>Bell: Journals</p> <ol style="list-style-type: none"> 1. Read 110-112 2. Journal: Draw out: Intolerable Acts 3. ?'s pg 112 1-5 all parts 4. American Revolution Scoot 	<p>History 8</p> <p>Bell: Journals</p> <ol style="list-style-type: none"> 1. Read 110-112 2. Journal: Draw out: Intolerable Acts 3. ?'s pg 112 1-5 all parts 4. American Revolution Scoot <ul style="list-style-type: none"> • questions with reading to find answers 	<p>SS.8.1.1.h Explain the ways in which governments meet the needs of citizens, manage conflict, and establish order and security</p>
	<p>History 8</p> <p>Bell: Journals</p> <ol style="list-style-type: none"> 1. Read 110-112 2. Journal: Draw out: Intolerable Acts 3. ?'s pg 112 1-5 all parts 4. American Revolution Scoot 	<p>Goal</p> <p>8.4.1: SWBAT Understand how the colonial experience shaped America's</p>	<p>SS.8.1.2.a Describe ways individuals participate in the political process (e.g.,</p>



<p>are chronologically connected, and evaluate their impact(s) upon one another.</p> <p>SS.8.4.1.a.US Describe concepts of time and chronology (e.g., Three Worlds Meet, Colonial America, Establishing a Nation, Expansion and Reform, Civil War & Reconstruction, Industrialization)</p>	<ul style="list-style-type: none"> questions with reading to find answers 	<p>political and social ideas</p>	<p>registering and voting, contacting government officials, campaign involvement)</p>
<p>Instructional Strategies</p> <ul style="list-style-type: none"> 3 Partner Work 4 Small Group Work 5 Guided Rotations 	<p>Goal</p> <p>8.4.1: SWBAT Understand how the colonial experience shaped America's political and social ideas</p> <p>4: In addition to a 3 the SWBAT analyze and explain how the colonial experience shaped America's political and social ideas</p> <p>3: SWBAT understand how the colonial experience shaped America's political and social ideas</p> <p>2: SWBAT identify how the colonial experience shaped America's political and social ideas</p> <p>1: SWBAT partially identify how the colonial experience shaped America's political and social ideas</p>	<p>4: In addition to a 3 the SWBAT analyze and explain how the colonial experience shaped America's political and social ideas</p> <p>3: SWBAT understand how the colonial experience shaped America's political and social ideas</p> <p>2: SWBAT identify how the colonial experience shaped America's political and social ideas</p> <p>1: SWBAT partially identify how the colonial experience shaped America's political and social ideas</p>	<p>Instructional Strategies</p> <ul style="list-style-type: none"> 3 Partner Work 4 Small Group Work 5 Guided Rotations <p>Homework</p> <p>study for Constitution/ Convention test</p>
	<p>Standards</p> <p>SS.8.4.1.US Students will analyze how major past and current US events are chronologically connected, and evaluate their impact(s) upon one another.</p> <p>SS.8.4.1.a.US Describe concepts of time and chronology (e.g., Three Worlds Meet, Colonial America,</p>	<p>Standards</p> <p>SS.8.4.1.US Students will analyze how major past and current US events are chronologically connected, and evaluate their impact(s) upon one another.</p> <p>SS.8.4.1.a.US Describe concepts of time and chronology (e.g., Three Worlds Meet, Colonial America, Establishing a Nation, Expansion and Reform, Civil War & Reconstruction, Industrialization)</p> <p>Instructional Strategies</p> <ul style="list-style-type: none"> 3 Partner Work 	<p>History 8</p> <p>Bell: Journals/ Finish Scoot</p> <p>1. wks 4-1</p> <p>2. Study Guide questions</p> <p>3. Boston. Tea Party Book</p> <p>Goal</p> <p>8.4.1: SWBAT Understand how the colonial experience shaped America's political and social ideas</p> <p>4: In addition to a 3 the SWBAT analyze and explain how the colonial experience shaped America's political and social ideas</p> <p>3: SWBAT understand how the colonial experience shaped America's political and social ideas</p> <p>2: SWBAT identify how the colonial experience shaped America's political and social ideas</p>



Establishing a Nation, Expansion and Reform, Civil War & Reconstruction, Industrialization)	4 Small Group Work 5 Guided Rotations	1: SWBAT partially identify how the colonial experience shaped America's political and social ideas
Instructional Strategies 3 Partner Work 4 Small Group Work 5 Guided Rotations		Standards SS.8.4.1.US Students will analyze how major past and current US events are chronologically connected, and evaluate their impact(s) upon one another. SS.8.4.1.a.US Describe concepts of time and chronology (e.g., Three Worlds Meet, Colonial America, Establishing a Nation, Expansion and Reform, Civil War & Reconstruction, Industrialization)
		Instructional Strategies 3 Partner Work 4 Small Group Work 5 Guided Rotations
		Homework Journals Due October 16th