



Monday 11/30/2020	Tuesday 12/01/2020	Wednesday 12/02/2020	Thursday 12/03/2020	Friday 12/04/2020
<p>History 8</p> <p>Bell: Work on French and Indian War book, Journals</p> <ol style="list-style-type: none"> Review pgs 106-109 <ul style="list-style-type: none"> table review with questions Letter of Correspondence: Journal: 5-7 sentences convincing other colonist to boycott Read 109-110: Boston Massacre Journal: POV: Colonists v Soliders Videos in classroom to watch: Boston Massacre and Road to Revolution <p>Goal</p> <p>8.4.1: SWBAT Understand how the colonial experience shaped America's political and social ideas</p> <p>4: In addition to a 3 the SWBAT analyze and explain how the colonial experience shaped America's political and social ideas</p> <p>3: SWBAT understand how the colonial experience shaped America's political and social ideas</p> <p>2: SWBAT identify how the colonial</p>	<p>Civics</p> <p>Bell: Study Guide pg 50-51 17-19 all parts</p> <ol style="list-style-type: none"> Chapter 2 Kahoot Chapter 2 open book test <p>Goal</p> <p>8.1.1-Standard Students will summarize the foundation, structure, and function of the United States government.</p> <p>Students will understand the structure of the Constitution and how the government's powers are balanced</p> <p>4: SWBAT: In addition to a 3 students will explain and analyze the structure of the Constitution and how the government's powers are balanced</p> <p>3: SWBAT: Understand the structure of the Constitution and how the government's powers are balanced</p> <p>2: SWBAT: identify the structure of the Constitution and how the government's powers are balanced</p> <p>1: SWBAT: partially identify the structure</p>	<p>History 8</p> <p>Bell: Fill out study guide/ Journal Check</p> <ol style="list-style-type: none"> Journal: Timeline of events to Boston Massacre Crispus Attucks Grave Read 110-112 Journal: draw out the Intolerable Acts: Punishments ?s pg 112 1-5 all parts Make and set up Boston Tea Party Book wks 4-1 <p>Goal</p> <p>8.4.1: SWBAT Understand how the colonial experience shaped America's political and social ideas</p> <p>4: In addition to a 3 the SWBAT analyze and explain how the colonial experience shaped America's political and social ideas</p> <p>3: SWBAT understand how the colonial experience shaped America's political and social ideas</p> <p>2: SWBAT identify how the colonial experience shaped</p>	<p>Civics</p> <p>Bell: Puzzle piece for the Preamble--color/ Journal Check</p> <ol style="list-style-type: none"> Read pg 86-88 Journal: Preamble words: define Preamble: color and design Preamble Puzzle: color and put the pieces back together Read 90-91 Journal: Federal System powers-write in graphic organizer Draw out two for each and 2 for both <p>Goal</p> <p>8.1.1-Standard Students will summarize the foundation, structure, and function of the United States government.</p> <p>Students will understand the structure of the Constitution and how the government's powers are balanced</p> <p>4: SWBAT: In addition to a 3 students will explain and analyze the structure of the</p>	



experience shaped America's political and social ideas

1: SWBAT partially identify how the colonial experience shaped America's political and social ideas

Standards

SS.8.4.1.US Students will analyze how major past and current US events are chronologically connected, and evaluate their impact(s) upon one another.

SS.8.4.1.a.US Describe concepts of time and chronology (e.g., Three Worlds Meet, Colonial America, Establishing a Nation, Expansion and Reform, Civil War & Reconstruction, Industrialization)

SS.8.4.1.b.US Classify key national events in chronological order (e.g., timelines with eras and selected key events)

SS.8.4.1.c.US Examine the chronology of historical events in the United States analyze their impact on the past, present, and future

Instructional Strategies

- 4 Small Group Work
- 3 Partner Work
- 5 Guided Rotations

of the Constitution and how the government's powers are balanced

Standards

SS.8.1.1 Students will summarize the foundation, structure, and function of the United States government.

SS.8.1.1.b Describe the structure and roles of government

SS.8.1.1.e Describe important government principals (e.g., freedom, democracy, equality, rule of law, popular sovereignty, justice)

Instructional Strategies

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America's political and social ideas

1: SWBAT partially identify how the colonial experience shaped America's political and social ideas

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Instructional Strategies

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Constitution and how the government's powers are balanced

3: SWBAT: Understand the structure of the Constitution and how the government's powers are balanced

2: SWBAT: identify the structure of the Constitution and how the government's powers are balanced

1: SWBAT: partially identify the structure of the Constitution and how the government's powers are balanced

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History 8

Bell: Circle book

1. Read 135-138



2. Journal Entry:
Winter at Valley
Forge-packet

3. Journal: Draw a
picture and make a
"diary" entry as if you
were a soldier at
Valley Forge during
the winter of 1777

4. ?'s pg.138 1-6 all
parts

Goal

8.4.1: SWBAT
Understand how the
colonial experience
shaped America's
political and social
ideas

4: In addition to a 3
the SWBAT analyze
and explain how the
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3: SWBAT
understand how the
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2: SWBAT identify
how the colonial
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1: SWBAT partially
identify how the
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Standards

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