



Monday 10/12/2020	Tuesday 10/13/2020	Wednesday 10/14/2020	Thursday 10/15/2020	Friday 10/16/2020
<p>History 8</p> <p>Bell: journals complete or Jamestown 3D model color in</p> <ol style="list-style-type: none"> Videos in classroom Jamestown-Journal #1 Read 70-74 ?’s pg 74 1-9 all parts work on Jamestown Model <p>Goal 8.4.1: SWBAT Understand how the colonial experience shaped America’s political and social ideas</p> <p>4: In addition to a 3 the SWBAT analyze and explain how the colonial experience shaped America’s political and social ideas</p> <p>3: SWBAT understand how the colonial experience shaped America’s political and social ideas</p> <p>2: SWBAT identify how the colonial experience shaped America’s political and social ideas</p> <p>1: SWBAT partially identify how the colonial experience shaped America’s</p>	<p>Civics</p> <p>Bell: journals complete and ready to turn in next class</p> <p>Correct Hey King/wks 2-2</p> <ol style="list-style-type: none"> Break Up letter <ul style="list-style-type: none"> why broke up from Great Britain Text’n Thomas: Chat with TJ about DOI Intro to Constitutional Conventional <ul style="list-style-type: none"> Peanuts video and study guide on Classroom <p>Goal 8.1.1-Standard Students will summarize the foundation, structure, and function of the United States government.</p> <p>Students will understand the types of government and role of government in their lives</p> <p>4: SWBAT: In addition to a 3 students will explain and analyze the types of government and role of government in their lives</p> <p>3: SWBAT: Understand about the types of government and role</p>	<p>History 8</p> <p>Bell: Card Sort: find the cards that belong to the southern colonies--table activity</p> <ol style="list-style-type: none"> Indentured servant vs slave Journal Matchbooks: Southern Colonies study guide: fill in the questions for section 1 wks 3-1/ take quiz in Classroom Read 75-79 Pilgrim vs Puritan <p>Goal 8.4.1: SWBAT Understand how the colonial experience shaped America’s political and social ideas</p> <p>4: In addition to a 3 the SWBAT analyze and explain how the colonial experience shaped America’s political and social ideas</p> <p>3: SWBAT understand how the colonial experience shaped America’s political and social ideas</p> <p>2: SWBAT identify how the colonial experience shaped America’s political and social ideas</p>	<p>Civics</p> <p>Bell: Hand in Journals from Q1</p> <ol style="list-style-type: none"> Wanted a Just and Right government <ul style="list-style-type: none"> ICivics Reading cut out cause and effect wks Peanut at the CC <ul style="list-style-type: none"> study guide to complete with video <p>Goal 8.1.1-Standard Students will summarize the foundation, structure, and function of the United States government.</p> <p>Students will understand the types of government and role of government in their lives</p> <p>4: SWBAT: In addition to a 3 students will explain and analyze the types of government and role of government in their lives</p> <p>3: SWBAT: Understand about the types of government and role of government in their lives</p> <p>2: SWBAT: identify the types of government and role</p>	



<p>political and social ideas</p>	<p>of government in their lives</p>	<p>1: SWBAT partially identify how the colonial experience shaped America's political and social ideas</p>	<p>of government in their lives</p>
<p>Standards SS.8.4.1.US Students will analyze how major past and current US events are chronologically connected, and evaluate their impact(s) upon one another.</p>	<p>2: SWBAT: identify the types of government and role of government in their lives</p>	<p>Standards SS.8.4.1.US Students will analyze how major past and current US events are chronologically connected, and evaluate their impact(s) upon one another.</p>	<p>1: SWBAT: partially identify the types of government and role of government in their lives</p>
<p>Instructional Strategies 4 Small Group Work 3 Partner Work 5 Guided Rotations</p>	<p>1: SWBAT: partially identify the types of government and role of government in their lives</p>	<p>Standards SS.8.1.1 Students will summarize the foundation, structure, and function of the United States government.</p>	<p>Standards SS.8.1.1 Students will summarize the foundation, structure, and function of the United States government.</p>
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	<p>Lesson Activities (Critical Content) Articles of Confederation-and why did not last</p>	<p>Instructional Strategies 4 Small Group Work 3 Partner Work 5 Guided Rotations</p>	<p>Instructional Strategies 4 Small Group Work 3 Partner Work 5 Guided Rotations</p>
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<p>Homework Journals DUE October 16th</p>			<p>Bell: Study Guide-test Friday</p>
	<p>History 8 Bell: review colonial card sort 1. Test Colonial card sort</p>		<p>1. wks 3-4 2. Brain Pop: French and Indian War • quiz 3. Organize French and Indian War Book</p>
			<p>Goal 8.4.1: SWBAT Understand how the colonial experience shaped America's political and social ideas</p>



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5 Guided Rotations